

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.



Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£18,656
Total amount allocated for 2021/22	£16,812.00 (£35,468)
How much (if any) do you intend to carry over from this total fund into 2022/23?	£26,264
Total amount allocated for 2022/23	£16,812
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ £9,204

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,812		Date Updated: 18 July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Engage in regular physical activity during school hours. Use playtime for playground games and play games related to PE that they have learned in these sessions		Purchase playground equipment such as skipping ropes; replace the pogo sticks, scooters etc. Bought ankle skips, catch cups, scoop bracket and ball. Hopscotch mat, space hopper race kit, motor skills and balance set, super starter skipping rope and swingz (4-hole ball catcher). Starter table tennis & cannon ball drop game		£685	Playground zoned into specific areas for exercise and rotas in place so all children get to access a range of equipment throughout the week, safely. The children are very active during lunch times, play times, and ask for equipment to play with such as hoops and skipping ropes. Children have been accessing a range of equipment and developing new skills.
					Replace items due to wear and tear. Continue with pupil voice on how this should be maintained fairly throughout the year.
					Look at incorporating zones into the KS1 playground and purchase any equipment needed.

Re-introduce after school sports clubs for children to support reintegration of social skills and team skills after Covid	Use of SSP (School Sport Partnership) After school clubs Football, rounders and Cricket.	£3578	Children have learned to work in small teams and this is followed into class to support group work and supported their growth mindset. Infants have enjoyed an after-school club to develop fundamental skills. Children have developed resilience with each other	Microsoft Forms questionnaires to children and parents to continue to ascertain children's interests. Lacking interest from parents and children. Will be revisited before summer.
Introduce children to Orienteering	Jim Jenkinson create a fixed course and demonstrate a temporary course. Install fixed course Train staff Taster sessions for children in school Taster sessions as a club for children and parents	£891	Club to start September 2022, impact to be seen then Classes used the skills learned from training in geography/PE sessions. Children enjoying seeking things and working puzzles out. No take up on the club. Try again	No interest in club. It was arranged with a competition at the end but no take up. Reintroduce as a school PE lesson and re-introduce club with JJ's support
Encourage children to be physical on their way to school by being safe on their bicycles.	Use of SSP (School Sport Partnership) Bikeability	£1885	Y4 and Y5 children took part in level 1 bikeability and learned to ride. Y4 92% achieved level 1. Y5 81% achieved level 1. 3 children were absent. 3 children learned to ride bikes who couldn't previously ride at all	Continue with Y4 and Y5 next autumn for level 1 bikeability Y4 repeat L1 in Y5 (one child) Y5 repeat L1 in Y5 (one child) Pick up the 3 who were absent
To engage all year groups in physical activity over the academic year	SSP Affiliation (Active Derbyshire) 5, 60 health, bikeability, balancability, cricket, football, rounders	As above	EYFS children- Improved core strength, confidence in riding a bike. Bikeability- Most children completed the course and achieved the award by being safe and correct use of a bike on the road.	Clubs for KS1 (Lack of take up but will try again)

To be curious about the outdoors and physical activity that is suitable for those who cannot be involved in continuous, strenuous movement	The Bee Farmer to support children in looking after honey bees in the bee hives. Honey extraction and jarring	£ 442 £1100	Children are knowledgeable about bees and know their importance. Children have developed a sense of justice towards pesticides	Develop the eco council to be more active with their voices for small insects and the environment and human impact. Quoted (£1100 for the next academic year)
To win the most points from Beat the Street	Beat the Street team invited to school to create a promotional video with children and staff to inspire the community of Swadlincote	No cost	Children are arriving on time to scan their cards. There is much excitement at pick up and drop off. Children are walking further and are enjoying looking for the beat boxes and gems. The parents are getting quite competitive in a friendly “banter” way	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration of achievements outside and inside school Celebrate a child per class each week for sporting/physical achievements with a certificate to improve children’s confidence	Achievements celebrated in assembly weekly Purchase sporting certificates and rosette style stickers Achievements section on newsletter Children talk about their successes and out of school hobbies.	No cost	Improved participation in PE Staff have a greater awareness of children who do not participate in PE Children rewarded for out of school sporting success in front of peers. Children proud to showcase their hobbies. Staff aware of	Record which children share success in sport in assembly. Signpost those children who have not shared in assembly

			children's hobbies/talents	
<p>Inviting sports people into school To promote opportunities for sport inviting positive role models in to school to deliver session and promote engagement. BMX Academy, Mike Mullen</p>	<p>Take opportunities for visitors to share their sporting achievements with the school – this may include parents, high school students and national representatives.</p>	£833	<p>Engagement high uptake of sports and activity increased due to sharing of opportunities. Children observed practicing skills with a ball at lunchtime</p>	<p>Actively encourage and invite visitors to share. Invite sports 'heroes' in to school to inspire Booked for a scooter experience 6 September 2023 for Y3-Y6</p>
<p>School Games Mark https://www.yourschoolgames.com/how-it-works/school-games-mark/ Sign up and achieve the award and encourage children to participate in sport and in being active throughout the day.</p>	<p>Sign up PE leader to take lead Engage children in competitive sports through clubs and supporting teachings with their CPD in the curriculum</p>	<p>None at present until sign up. Not available until return of PE lead June 2023</p>	<p><i>Predicted impact: children to participate in more competitive sports and achieve own goals to develop themselves</i></p>	<p>Sign up to School Mark games</p>
<p>Introduce children to Orienteering</p>	<p>Jim Jenkinson create a fixed course and demonstrate a temporary course. Install fixed course Train staff Taster sessions for children in school Taster sessions as a club for children and parents</p>	£ As above	<p>Club to start September 2022, impact to be seen then Classes used the skills learned from training in geography/PE sessions. Children enjoying seeking things and working puzzles out. See above</p>	<p>See above</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Professional Coaches to support teacher/TA knowledge and skills</p> <p>Basketball coaching weekly Bikeability</p> <ul style="list-style-type: none"> Children will learn to work in small teams and this will be followed into class to support group work and support their growth mindset. Year five children will talk about living a healthy lifestyle and making healthy choices with regards to food and exercise. The children are very active during lunch times and play times and ask for equipment to play with such as hoops and skipping ropes. (See VRC on website for workout Wednesday) <p>Y6 will gain certificates for road</p>	<p>Stedroy Baker Affiliate to the SSP</p> <p>Use of balance bikes during break and lunch times.</p>	As above	<p>EYFS teaches children balancability using own bikes (£1080 purchase) due to year on year training from SSP. Children in EYFS have excellent core skills and 100% are able to balance on a bike but only 30% at the start of the academic year</p> <p>94% year 6 children achieved level 1 in bikeability 2023 and 76% achieved level 2</p>	<p>Better skilled and more confident staff will lead to sustainability of higher quality PE lessons both National Curriculum and wider opportunities.</p> <p>Participate in basketball competitions</p> <p>Continue to purchase level 1 bikeability for year 5</p>

<p>safety awareness on a bike. All children will learn to ride a bike or become competent on the road and can ride safely.</p>				
<p>Real PE Training and access to online portal renewal All staff to be given guidance and training from a Real PE Trainer in school (Inset) and gain competence and confidence in delivering PE sessions.</p> <p>Staff to use the online portal or PE packs for at least 1 PE session per week and use the assessment framework to show progress.</p> <p>Head teacher to meet with Real PE coordination to discuss Real PE and Real Leaders. (June 2023 on return from maternity leave)</p>	<p>PE lead to attend training (3 sessions) Real PE training to be delivered to staff from a Real PE coordinator All staff to observe REAL PE leader teach their own class to give staff more confidence and knowledge of the subject All staff to have access to the online portal and PE packs for each year group. PE coordination to identify any PE equipment needed for the online activities PE coordinator to monitor the teaching of PE throughout school PE leader also renewed the love of REAL PE on return from maternity leave</p>	<p>£495</p>	<p>increase in children's activity levels as well as concentration and happiness levels. Especially for the PE reluctant Assessment and progress will be shown on the PE tracker (to be amended once training has taken place in accordance to Real PE frame work) Competence of teaching PE has improved as children have an end game. Baseline pupils using core task at the beginning of each unit of work- reassess at end to measure impact Children have become more independent in their learning and use the skills in PE out on the playground, especially volleyball and dodgeball games</p>	<p>Better skilled and more confident staff will lead to sustainability of higher quality PE lessons both National Curriculum and wider opportunities.</p> <p>Monitor and keep up to date with further training and opportunities Ensure all new staff are trained and the expectations of quality PE is expected. Upgrade to Real Legacy. SLH meet with JJ</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Offer a wide range of activities within the curriculum and outside to get more pupils involved. Focus on children who do not involve themselves in physical activity as much as others.	Pupil questionnaires through the school council Dodgeball for KS2 as an afterschool club	£	This was changed from rounders and as a result, more KS2 children attend	Extracurricular provision offered to children across the primary school. Participation in SSP activities and competitions Skateboarding workshop with KS2 investigated for September 2023 Investigate local sports clubs such as karate, taekwondo to come to do an assembly and/or workshop. Ask 2 rugby players from school to bring in their coach

<p>Real PE Legacy Staff to teach a new topic of PE each half term focusing on creativity, social, cognitive, personal, health & Fitness and physical. Staff to teach different sports linking to the scheme of work. Staff to support children in become more aware of themselves. Use what they have learn at break and lunchtimes. Introduce new games into the playground. Chn to facilitate innovative activities for break and lunchtimes.</p>	<p>Staff teach Real PE once a week Staff have access to the REAL PE legacy packs and online portal All equipment needed for the activities are available to the staff. T + TA to go on a Real Leaders course Yr5/6 to be taught the Real leaders scheme and decide what they would like to lead. Children to lead a REAL leaders day for children in KS1 and KS2 where they will take part in mini activities throughout the day.</p>	<p>£4995</p>	<p><i>Predicted impact for REAL Leaders will increase children's activity levels as well as concentration and happiness levels. Especially for the PE reluctant.</i> <i>Assessment to be completed by staff at the beginning and end of each teaching and learning stage</i> <i>Increased participation in physical games at break and lunch time.</i> <i>Lunch time supervisor evaluation to be completed.</i> <i>Staff training session at the beginning on September from a REAL PE Coach</i></p>	<p>Staff to work together to share good practice. Invest in equipment and scheme to ensure children stay engaged and attendance levels are high. Children who were disengaged will enjoy being part of sporting activities.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
SSP provide competitions through the subscription. Any additional costs will be noted here when competitions are booked. We have not been able to have coaches in due to COVID so we are using coaches now to train the children up.	Waiting for external competition information (due Sept 2023)	£5000 for bus hire		19 July year 3 and year 4 to attend a PE session with other schools at Shipley Country Park
Attend a 2-night residential with another school to participate in competitive sport and play sports not played at school or out of school (June 2024)	Children's subsidy to Pine Lake residential in Barrow upon Trent Archery Target Canoeing	Predicted: £3000	Children made new friends and were able to compete in a friendly way. New skills were learned from the access to different sports. Some children returning to Pine Lake in the summer holidays (June 2022)	

Signed off by	
Head Teacher:	Sarah Layhe-Humphreys
Date:	18 July 2023
Subject Leader:	Emillie Orme

Date:	17 July 2023
Governor:	Jo Hart
Date:	18 July 2023