

Hartshorne C of E



Primary School

## Hartshorne CE Primary School & Governor Run Nursery

# Online Safety Policy

We are a learning family, inspiration at our heart.

Inspired by our Christian values of friendship, compassion, creativity, trust, respect and responsibility to live life in all its fullness.

Family, showing God's love for one another to help us reach our full potential.

Learning continually and encouraging one another.

School, parents and governors.

*The fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.*

*Galatians 5:22-23*

## Disclaimer

The Education People make every effort to ensure that the information in this document is accurate and up-to-date. If errors are brought to our attention, we will correct them as soon as practicable.

**This policy will be reviewed at least annually. It will also be revised following any concerns and/or updates to national and local guidance or procedure**

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## **Hartshorne CE Primary School & Governor Run Nursery**

### **Online Safety Policy**

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## Policy Aims

- This online safety policy has been written by Hartshorne CE Primary School & Governor Run Nursery involving staff, learners and parents/carers, building on the Kent County Council/The Education People online safety policy template, with specialist advice and input, and reformatted and with additions, with permission by the Child Protection Manager for schools/education, Derbyshire county council as required.
- It takes into account the DfE statutory guidance '[Keeping Children Safe in Education](#)', [Early Years and Foundation Stage 'Working Together to Safeguard Children'](#) and the Derby and Derbyshire Safeguarding Childrens Partnership Safeguarding procedures.
- The purpose of this online safety policy is to:
  - Safeguard and protect all members of Hartshorne CE Primary School & Governor Run Nursery community online.
  - Identify approaches to educate and raise awareness of online safety throughout the community.
  - Enable all staff to work safely and responsibly, including in the delivery of remote learning, to role model positive behaviour online and to manage professional standards and practice when using technology.
  - Identify clear procedures to use when responding to online safety concerns.
- This school identifies that the issues classified within online safety are considerable, but can be broadly categorised into three areas of risk:
  - **Content:** being exposed to illegal, inappropriate or harmful material
  - **Contact:** being subjected to harmful online interaction with other users
  - **Conduct:** personal online behaviour that increases the likelihood of, or causes, harm.

## 1. Policy Scope

- Hartshorne CE Primary School & Governor Run Nursery believes that online safety is an essential part of safeguarding and acknowledges its duty to ensure that all learners and staff are protected from potential harm online.
- Hartshorne CE Primary School & Governor Run Nursery identifies that the internet and associated devices, such as computers, tablets, mobile phones and games consoles, are an important part of everyday life.
- Hartshorne CE Primary School & Governor Run Nursery believes that learners should be empowered to build resilience and to develop strategies to manage and respond to risk online.
- This policy applies to all staff including the governing board, leadership team, teachers, support staff, external contractors, visitors, volunteers and other individuals who work for,

or provide services on behalf of the setting (collectively referred to as “staff” in this policy) as well as learners, parents and carers.

- This policy applies to all access to the internet and use of technology, including personal devices, or where learners, staff or other individuals have been provided with setting issued devices for use off-site, such as a work laptops, tablets or mobile phones.

## 2.2 Links with other policies and practices

- This policy links with several other policies, practices and action plans including:
  - Anti-bullying policy
  - Acceptable Use Policies (AUP) and/or the Code of conduct/staff behaviour policy
  - Behaviour and discipline policy
  - Child protection policy
  - Confidentiality policy
  - Curriculum policies, such as: Computing, Personal Social and Health Education (PSHE), Citizenship and Relationships and Sex Education (RSE)
  - Data security
  - Image use policy
  - Mobile phone and social media policies
  - Searching, screening and confiscation policy

## 2. Monitoring and Review

- Technology in this area evolves and changes rapidly. This school will review this policy at least annually.
  - The policy will also be revised following any national or local policy requirements, any child protection concerns or any changes to the technical infrastructure
- We will regularly monitor internet use and evaluate online safety mechanisms to ensure that this policy is consistently applied.
- To ensure they have oversight of online safety, the *Head teacher* will be informed of online safety concerns, as appropriate.
- The named governor for safeguarding will report on a regular basis to the governing body on online safety practice and incidents, including outcomes.
- Any issues identified via monitoring will be incorporated into our action planning.

## 3. Roles and Responsibilities

- The Designated Safeguarding Lead (DSL) (Sarah Layhe-Humphreys & Francesca Mellor, Co-headteachers) has lead responsibility for online safety.

- Hartshorne CE Primary School & Governor Run Nursery recognises that all members of the community have important roles and responsibilities to play with regards to online safety.

#### **4.1 The leadership and management team will:**

- Ensure that online safety is viewed as a safeguarding issue and that practice is in line with national and local recommendations and requirements.
- Ensure there are appropriate and up-to-date policies regarding online safety; including a staff code of conduct/behaviour policy and acceptable use policy, which covers acceptable use of technology.
- Ensure that suitable and appropriate filtering and monitoring systems are in place and work with technical staff to monitor the safety and security of our systems and networks.
- Ensure that online safety is embedded within a progressive curriculum, which enables all learners to develop an age-appropriate understanding of online safety.
- Support the DSL and any deputies by ensuring they have sufficient time and resources to fulfil their online safety responsibilities.
- Ensure parents are directed to online safety advice and information
- Provide information on a school's website for parents and the community
- Ensure there are robust reporting channels for the community to access regarding online safety concerns, including internal, local and national support.
- Ensure that appropriate risk assessments are undertaken regarding the safe use of technology.
- Audit and evaluate online safety practice to identify strengths and areas for improvement.

#### **4.2 The Designated Safeguarding Lead (DSL) will:**

- Act as a named point of contact on all online safeguarding issues and liaise with other members of staff or other agencies, as appropriate.
- Work alongside deputy DSLs to ensure online safety is recognised as part of the settings safeguarding responsibilities and that a coordinated approach is implemented.
- Ensure all members of staff receive regular, up-to-date and appropriate online safety training.
- Access regular and appropriate training and support to ensure they understand the unique risks associated with online safety and have the relevant knowledge and up to date required to keep learners safe online.
- Access regular and appropriate training and support to ensure they recognise the additional risks that learners with SEN and disabilities (SEND) face online.
- Keep up-to-date with current research, legislation and trends regarding online safety and communicate this with the community, as appropriate.

- Work with staff to coordinate participation in local and national events to promote positive online behaviour, such as Safer Internet Day.
- Ensure that online safety is promoted to parents, carers and the wider community, through a variety of channels and approaches.
- Maintain records of online safety concerns, as well as actions taken, as part of the settings safeguarding recording mechanisms.
- Monitor online safety incidents to identify gaps and trends, and use this data to update the education response, policies and procedures.
- Report online safety concerns, as appropriate, to the setting management team and Governing Body.
- Work with the leadership team to review and update online safety policies on a regular basis (at least annually) with stakeholder input.
- Meet regularly (3x per year with the governor with a lead responsibility for safeguarding and online safety).

#### **4.3 It is the responsibility of all members of staff to:**

- Contribute to the development of online safety policies.
- Read and adhere to the online safety policy and acceptable use policies.
- Take responsibility for the security of setting systems and the data they use or have access to.
- Model good practice when using technology and maintain a professional level of conduct in their personal use of technology, both on and off site.
- Embed online safety education in curriculum delivery, wherever possible.
- Have an awareness of a range of online safety issues and how they may be experienced by the children in their care.
- Identify online safety concerns and take appropriate action by following the settings safeguarding policies and procedures.
- Know when and how to escalate online safety issues, including signposting to appropriate support, internally and externally.
- Take personal responsibility for professional development in this area.
- Identify students who are involved in cybercrime, or those who are technically gifted and talented and are at risk of becoming involved in cybercrime, and make a Cyber Choices referral.

#### **4.4 It is the responsibility of staff managing the technical environment to:**

- Provide technical support and perspective to the DSL and leadership team, especially in the development and implementation of appropriate online safety policies and procedures.
- Implement appropriate security measures as directed by the DSL and leadership team to ensure that the settings IT infrastructure/system is secure and not open to misuse or malicious attack, whilst allowing learning opportunities to be maximised.
- Ensure that our filtering policy is applied and updated on a regular basis; responsibility for its implementation is shared with the leadership team.
- Ensure that our monitoring systems are applied and updated on a regular basis; responsibility for its implementation is shared with the leadership team
- Ensure appropriate access and technical support is given to the DSL (and/or deputy) to our filtering and monitoring systems, to enable them to take appropriate safeguarding action if/when required.

#### **4.5 It is the responsibility of learners (at a level that is appropriate to their individual age and ability) to:**

- Engage in age appropriate online safety education opportunities.
- Contribute to the development of online safety policies.
- Read and adhere to the acceptable use policies.
- Respect the feelings and rights of others both on and offline.
- Take responsibility for keeping themselves and others safe online.
- Seek help from a trusted adult, if there is a concern online, and support others that may be experiencing online safety issues.

#### **4.6 It is the responsibility of parents and carers to:**

- Read the acceptable use policies and encourage their children to adhere to them.
- Support our online safety approaches by discussing online safety issues with their children and reinforcing appropriate and safe online behaviours at home.
- Role model safe and appropriate use of technology and social media.
- Abide by the home-school agreement and acceptable use policies.
- Identify changes in behaviour that could indicate that their child is at risk of harm online.
- Seek help and support from the setting, or other appropriate agencies, if they or their child encounter risk or concerns online.
- Contribute to the development of the online safety policies.
- Use our systems, such as learning platforms, and other network resources, safely and appropriately. (*These are checked by teachers when they login to ensure they are being used appropriately*)

- Take responsibility for their own awareness in relation to the risks and opportunities posed by new and emerging technologies.

## 5. Education and Engagement Approaches

### 5.1 Education and engagement with learners

- The setting will establish and embed a progressive online safety curriculum to raise awareness and promote safe and responsible internet use amongst learners by:
  - Ensuring education regarding safe and responsible use precedes internet access.
  - Including online safety in Personal, Social, Health and Economic (PSHE), Relationships and Sex Education (RSE) and computing programmes of study. PSHE association
  - Reinforcing online safety messages whenever technology or the internet is in use.
  - Educating learners in the effective use of the internet to research; including the skills of knowledge location, retrieval and evaluation.
  - Teaching learners to be critically aware of the materials they read and shown how to validate information before accepting its accuracy.
- The setting will support learners to read and understand the acceptable use policies in a way which suits their age and ability by:
  - Displaying acceptable use posters in all rooms with internet access.
  - Informing learners that network and internet use will be monitored for safety and security purposes and in accordance with legislation.
  - Rewarding positive use of technology.
  - Implementing appropriate peer education approaches.
  - Providing online safety education and training as part of the transition programme across the key stages and when moving between establishments.
  - Seeking learner voice when writing and developing online safety policies and practices, including curriculum development and implementation.
  - Using support, such as external visitors, where appropriate, to complement and support our internal online safety education approaches.

### 5.2 Vulnerable Learners

- Hartshorne CE Primary School & Governor Run Nursery recognises that some learners are more vulnerable online due to a range of factors. This may include, but is not limited to children in care, children with Special Educational Needs and Disabilities (SEND) or mental health needs, children with English as an additional language (EAL) and children experiencing trauma or loss.

- Hartshorne CE Primary School & Governor Run Nursery will ensure that differentiated and ability appropriate online safety education, access and support is provided to vulnerable learners.
- When implementing an appropriate online safety policy and curriculum Hartshorne CE Primary School & Governor Run Nursery will seek input from specialist staff as appropriate, including the SENCO, Child in Care Designated Teacher. (*Sara Mindham, SENCO*)

### 5.3 Training and engagement with staff

We will:

- Provide and discuss the online safety policy and procedures with all members of staff as part of induction.
- Provide up-to-date and appropriate online safety training for all staff, including governors where relevant to their role on a regular basis, with at least annual updates.
  - *DSL undertakes courses and updates for online safety and will cascade the updates to staff on a regular basis*
  - This will cover the potential risks posed to learners (Content, Contact and Conduct) as well as our professional practice expectations.
- Recognise the expertise staff build by undertaking safeguarding training and managing safeguarding concerns and provide opportunities for staff to contribute to and shape online safety policies and procedures.
- Make staff aware that our IT systems are monitored, and that activity can be traced to individual users; staff will be reminded to behave professionally and in accordance with our policies when accessing our systems and devices.
- Make staff aware that their online conduct outside of the setting, including personal use of social media, could have an impact on their professional role and reputation.
- Highlight useful educational resources and tools which staff should use, according to the age and ability of the learners.
- Ensure all members of staff are aware of the procedures to follow regarding online safety concerns affecting learners, colleagues or other members of the community.

### 5.4 Awareness and engagement with parents and carers

- Hartshorne CE Primary School & Governor Run Nursery recognises that parents and carers have an essential role to play in enabling children and young people to become safe and responsible users of the internet and associated technologies.
- We will build a partnership approach to online safety with parents and carers by:
  - Providing information and guidance on online safety in a variety of formats.
    - This will include offering specific online safety awareness training and highlighting online safety at other events such as parent evenings, transition events, fetes and sports days.

- Drawing their attention to the online safety policy and expectations in newsletters, letters, our prospectus and on our website.
- Requesting that they read online safety information as part of joining our community, for example, within our home school agreement.
- Requiring them to read our acceptable use policies and discuss the implications with their children.

## 6. Reducing Online Risks

- Hartshorne CE Primary School & Governor Run Nursery recognises that the internet is a constantly changing environment with new apps, devices, websites and material emerging at a rapid pace.
- We will:
  - Regularly review the methods used to identify, assess and minimise online risks.
  - Examine emerging technologies for educational benefit and undertake appropriate risk assessments before use in the setting is permitted.
  - Ensure that appropriate filtering and monitoring is in place and take all reasonable precautions to ensure that users can only access appropriate material.
  - Due to the global and connected nature of the internet, it is not possible to guarantee that unsuitable material cannot be accessed via our computers or devices.
- All members of the community are made aware of our expectations regarding safe and appropriate behaviour online and the importance of not posting any content, comments, images or videos which could cause harm, distress or offence to members of the community. This is clearly outlined in our acceptable use policies and highlighted through a variety of education and training approaches.

## 7. Safer Use of Technology

### 7.1 Classroom Use

- Hartshorne CE Primary School & Governor Run Nursery uses a wide range of technology. This includes access to:
  - Computers, laptops and other digital devices
  - Internet which may include search engines and educational websites
  - Learning platform such as Microsoft Teams
  - Email
  - Games consoles and other games-based technologies
  - Digital cameras, web cams and video cameras
- All setting owned devices will be used in accordance with our acceptable use policies and with appropriate safety and security measures in place.

- Members of staff will always evaluate websites, tools and apps fully before use in the classroom or recommending for use at home.
- The setting will use age appropriate search tools following an informed risk assessment, to identify which tool best suits the needs of our community.
  - *Google Safe Search or CBBC safe search.*
- We will ensure that the use of internet-derived materials, by staff and learners complies with copyright law and acknowledge the source of information.
- Supervision of learners will be appropriate to their age and ability.
  - **Early Years Foundation Stage and Key Stage 1**
    - Access to the internet will be by adult demonstration, with occasional directly supervised access to specific and approved online materials, which supports the learning outcomes planned for the learners age and ability. Some independent use of iPads in KS1 to support Times Tables Rock Stars
  - **Key Stage 2**
    - Learners will use age-appropriate search engines and online tools.
    - Learners will be directed by the teacher to online materials and resources which support the learning outcomes planned for the learners age and ability.

## 7.2 Managing Internet Access

- We will maintain a written record of users who are granted access to our devices and systems.
- All staff, learners and visitors will read and sign an acceptable use policy before being given access to our computer system, IT resources or internet.
- We will carry out regular audits and audit activity to help identify pupils trying to access sites to establish any vulnerabilities and offer advice, support and react accordingly

## 7.3 Filtering and Monitoring

*Note: A guide for education settings about establishing 'appropriate levels' of filtering and monitoring can be found at: <https://www.saferinternet.org.uk/advice-centre/teachers-and-school-staff/appropriate-filtering-and-monitoring>*

Filtering is undertaken by EXA using Surf Protect.

Monitoring is undertaken by EXA using Securus

### 7.3.1 Decision Making

- Hartshorne CE Primary School & Governor Run Nursery governors and leaders have ensured that our setting has age and ability appropriate filtering and monitoring in place, to limit learner's exposure to online risks.

- The governors and leaders are aware of the need to prevent “over blocking”, as that may unreasonably restrict what can be taught, with regards to online activities and safeguarding.
- Our decision regarding filtering and monitoring has been informed by a risk assessment, considering our specific needs and circumstances.
- Changes to the filtering and monitoring approach will be risk assessed by staff with educational and technical experience and, where appropriate, with consent from the leadership team; all changes to the filtering policy are logged and recorded.
- The leadership team will ensure that regular checks are made to ensure that the filtering and monitoring methods are effective and appropriate.
- All members of staff are aware that they cannot rely on filtering and monitoring alone to safeguard learners; effective classroom management and regular education about safe and responsible use is essential.

### 7.3.2 Filtering

- Education broadband connectivity is provided through EXA
- We use SurfProtect which blocks sites which can be categorised as: pornography, racial hatred, extremism, gaming and sites of an illegal nature.
- The filtering system blocks all sites on the [Internet Watch Foundation](#) (IWF) list.
- We work with SurfProtect and EXA to ensure that our filtering policy is continually reviewed.
- If learners discover unsuitable sites, they will be required to:
  - **turn off monitor/screen and report the concern immediate to a member of staff.**
  - The member of staff will report the concern (including the URL of the site if possible) to the DSL (or deputy) and/or technical staff.
  - The breach will be recorded and escalated as appropriate.
  - Parents/carers will be informed of filtering breaches involving their child.
- Any material believed to be illegal will be reported immediately to the appropriate agencies, such as the IWF, Derbyshire Police or CEOP.

### 7.3.4 Monitoring

- We will appropriately monitor internet use on all setting owned or provided internet enabled devices. This is achieved by:
  - ***physical monitoring (supervision), and history checking***
  - Use of EXA and Securus
- If a concern is identified via monitoring approaches we will:
  - Use securus to screen grab and educate children
- All users will be informed that use of our systems can be monitored and that all monitoring will be in line with data protection, human rights and privacy legislation.

## 7.4 Managing Personal Data Online

- Personal data will be recorded, processed, transferred and made available online in accordance with General Data Protection Regulations and Data Protection legislation.
  - Full information can be found in our information security policy.

## 7.5 Security and Management of Information Systems

- We take appropriate steps to ensure the security of our information systems, including:
  - Virus protection being updated regularly.
  - Encryption for personal data sent over the Internet or taken off site (such as via portable media storage) or access via appropriate secure remote access systems.
  - Not using portable media without specific permission; portable media will be checked by an anti-virus /malware scan before use.
  - Not downloading unapproved software to work devices or opening unfamiliar email attachments.
  - Regularly checking files held on our network,
  - The appropriate use of user logins and passwords to access our network.
    - Specific user logins and passwords will be enforced for all
  - All users are expected to log off or lock their screens/devices if systems are unattended.
  - Further information about technical environment safety and security can be found at:

### 7.5.1 Password policy

- All members of staff will have their own unique username and private passwords to access our systems; members of staff are responsible for keeping their password private.
- If using online recording systems e.g. a CP record system restricted access will be granted per job role and responsibility with regular reviews of who has access
- From year 1, all learners are provided with their own unique username and private passwords to access our systems; learners are responsible for keeping their password private.
- We require all users to:
  - Use strong passwords for access into our system - the longer and more unusual, the stronger it becomes. Using a combination of upper, lower case, numbers and special characters is recommended.
  - Change their passwords every term.
  - Always keep their password private; users must not share it with others or leave it where others can find it.
  - Not to login as another user at any time.

## 7.6 Managing the Safety of our Website

- We will ensure that information posted on our website meets the requirements as identified by the Department for Education (DfE).
- We will ensure that our website complies with guidelines for publications including: accessibility; data protection; respect for intellectual property rights; privacy policies and copyright.
- Staff or learner's personal information will not be published on our website; the contact details on the website will be our setting address, email and telephone number.
- The administrator account for our website will be secured with an appropriately strong password.
- We will post appropriate information about safeguarding, including online safety, on our website for members of the community.

## 7.7 Publishing Images and Videos Online

- We will ensure that all images and videos shared online are used in accordance with the associated policies, including (but not limited to) the: cameras and image use, data security, acceptable use policies, codes of conduct/behaviour, social media and use of personal devices and mobile phones.

## 7.8 Managing Email

- Access to our email systems will always take place in accordance with data protection legislation and in line with other policies, including confidentiality, acceptable use policies and the code of conduct/behaviour policy.
  - The forwarding of any chain messages/emails is not permitted.
  - Spam or junk mail will be blocked and reported to the email provider.
  - Any electronic communication which contains sensitive or personal information will only be sent using secure and encrypted email.
  - Setting email addresses and other official contact details will not be used for setting up personal social media accounts.
- Members of the community will immediately tell the headteacher if they receive offensive communication, and this will be recorded in our safeguarding files/records.

### 7.8.1 Staff email

- Members of staff are encouraged to have an appropriate work life balance when responding to email, especially if communication is taking place between staff, learners and parents.
- Members of staff will refer to and adhere to the acceptable use policy and any other policy where staff use of mobiles is referred to.

### 7.8.2 Learner email

- Learners will use provided email accounts for educational purposes.
- Learners will sign an acceptable use policy and will receive education regarding safe and appropriate email etiquette before access is permitted.
- Whole-class or group email addresses may be used for communication outside of the setting.

## 7.10 Management of Learning Platforms

- Hartshorne CE Primary School & Governor Run Nursery uses Microsoft office 365 as its official learning platform.
- Leaders and staff will regularly monitor the usage of the Learning Platform (LP), including message/communication tools and publishing facilities.
- Only current members of staff, learners and parents will have access to the LP.
- When staff and learners leave the setting, their account will be disabled.
- Learners and staff will be advised about acceptable conduct and use when using the LP.
- All users will be mindful of copyright and will only upload appropriate content onto the LP.
- Any concerns about content on the LP will be recorded and dealt with in the following ways:
  - The user will be asked to remove any material deemed to be inappropriate or offensive.
  - If the user does not comply, the material will be removed by the site administrator.
  - Access to the LP for the user may be suspended.
  - The user will need to discuss the issues with a member of leadership before reinstatement.
  - A learner's parents/carers may be informed.
  - If the content is illegal, we will respond in line with existing child protection procedures.
- Learners may require editorial approval from a member of staff. This may be given to the learner to fulfil a specific aim and may have a limited time frame.
- A visitor may be invited onto the LP by a member of the leadership; in this instance, there may be an agreed focus or a limited time slot.

## 8. Social Media

### 8.1 Expectations

- The expectations' regarding safe and responsible use of social media and remote learning platforms applies to all members of Hartshorne CE Primary School & Governor Run Nursery community.
- Members of staff will refer to and adhere to the schools social media policy and any other policy where the staff use of social media is referred to.
- We will control learner and staff access to social media whilst using setting provided devices and systems on site. Social media is not permitted on site.
- Concerns regarding the online conduct of any member of Hartshorne CE Primary School & Governor Run Nursery community on social media, should be reported to the DSL and will be managed in accordance with our anti-bullying, allegations against staff, behaviour and child protection policies.

### 8.2 Learners Personal Use of Social Media

- Safe and appropriate use of social media will be taught to learners as part of an embedded and progressive education approach, via age appropriate sites and resources.
- We are aware that many popular social media sites state that they are not for children under the age of 13, therefore we will not create accounts specifically for learners under this age.
- Any concerns regarding learner's use of social media will be dealt with in accordance with existing policies, including anti-bullying and behaviour.
  - Concerns will be shared with parents/carers as appropriate, particularly when concerning underage use of social media sites, games or tools.
- Learners will be advised:
  - To consider the benefits and risks of sharing personal details on social media sites which could identify them and/or their location.
  - To only approve and invite known friends on social media sites and to deny access to others by making profiles private.
  - Not to meet any online friends without a parent/carer or other responsible adult's permission and only when a trusted adult is present.
  - To use safe passwords.
  - To use social media sites which are appropriate for their age and abilities.

- How to block and report unwanted communications.
- How to report concerns both within the setting and externally.

## 9. Use of Personal Devices and Mobile Phones

- Hartshorne CE Primary School & Governor Run Nursery recognises that personal communication through mobile technologies is an accepted part of everyday life for learners, staff and parents/carers, but technologies need to be used safely and appropriately within the setting.

### 9.1. Staff Use of Personal Devices and Mobile Phones

- Members of staff will refer to and adhere to the schools acceptable use policy and any other policy where the staff use of personal devices and mobile phones is referred to. Mobile phones must be kept in the box in the main school office.

### 9.2 Learners Use of Personal Devices and Mobile Phones

- Learners will be educated regarding the safe and appropriate use of personal devices and mobile phones and will be made aware of boundaries and consequences. These are not permitted in school.
- Hartshorne CE Primary School & Governor Run Nursery expects learners' personal devices and mobile phones to be...
  - Placed in the box in the school office and staff can access during breaks
- If a learner needs to contact his/her parents or carers then a staff member will call parents on their behalf using the school phone.
  - Parents should not contact school to speak to their child
- Mobile phones or personal devices will not be used by learners during lessons or formal educational time unless as part of an approved and directed curriculum-based activity with consent from a member of staff.
  - The use of personal mobile phones or devices for a specific education purpose does not mean that blanket use is permitted.
  - If members of staff have an educational reason to allow learners to use their mobile phones or personal devices as part of an educational activity, it will only take place when approved by the headteacher.
- Mobile phones and personal devices must not be taken into examinations.
  - Learners found in possession of a mobile phone or personal device during an exam will be reported to the appropriate examining body. This may result in the withdrawal from either that examination or all examinations.

- If a learner breaches the policy, the phone or device will be confiscated and will be held in a secure place.
  - Staff may confiscate a learner's mobile phone or device if they believe it is being used to contravene our behaviour or bullying policy or could contain youth produced sexual imagery (sexting).
  - Searches of mobile phone or personal devices will only be carried out in accordance with DfE guidance and our policy.  
[www.gov.uk/government/publications/searching-screening-and-confiscation](http://www.gov.uk/government/publications/searching-screening-and-confiscation)
  - Learners mobile phones or devices may be searched by a member of the leadership team, with the consent of the learner or a parent/ carer. Content may be deleted or requested to be deleted, if it contravenes our policies.  
[www.gov.uk/government/publications/searching-screening-and-confiscation](http://www.gov.uk/government/publications/searching-screening-and-confiscation)
  - Mobile phones and devices that have been confiscated will be released to parents or carers at the end of the day.
  - If there is suspicion that material on a learner's personal device or mobile phone may be illegal or may provide evidence relating to a criminal offence, the device will be handed over to the police for further investigation.

### 9.3 Visitors' Use of Personal Devices and Mobile Phones

- Parents/carers and visitors (including volunteers and contractors) must use their mobile phones and personal devices in accordance with our acceptable use policy and other associated policies, such as: anti-bullying, behaviour, child protection and image use.
- We will ensure appropriate signage and information is displayed and provided to inform parents, carers and visitors of expectations of use.
- Members of staff are expected to challenge visitors if they have concerns and will always inform the DSL (or deputy) or co-headteachers of any breaches our policy.

### • Responding to Online Safety Incidents and Concerns

- All members of the community will be made aware of the reporting procedure for online safety concerns, including: breaches of filtering, youth produced sexual imagery (sexting), cyberbullying and illegal content.
- All members of the community will be made aware of the availability of the Cyber Choices early intervention programme for individuals who are involved in cybercrime, or those who are gifted and talented and are at risk of becoming involved in cybercrime.
- All members of the community must respect confidentiality and the need to follow the official procedures for reporting concerns.
  - Learners, parents and staff will be informed of our complaints procedure and staff will be made aware of the whistleblowing procedure.

- We require staff, parents, carers and learners to work in partnership to resolve online safety issues.
- After any investigations are completed, we will debrief, identify lessons learnt and implement any policy or curriculum changes as required.
- We will refer to the flow chart on responding to incidents, made available
- Where there is suspicion that illegal activity has taken place, we will follow the local safeguarding procedures which will include Police using 101, or 999 if there is immediate danger or risk of harm.
- If an incident or concern needs to be passed beyond our community (for example if other local settings are involved or the public may be at risk), the DSL or co-headteacher will speak with Call Derbyshire/ Derbyshire Police first to ensure that potential investigations are not compromised.

## 10. Concerns about Learners Welfare

- The DSL (or deputy) will be informed of any online safety incidents involving safeguarding or child protection concerns.
  - The DSL (or deputy) will record these issues in line with our child protection policy.
- The DSL (or deputy) will ensure that online safety concerns are escalated and reported to relevant agencies in line with the Derby and Derbyshire Safeguarding Children Partnership thresholds and procedures.
- We will inform parents and carers of online safety incidents or concerns involving their child, as and when required.

## 11. Procedures for Responding to Specific Online Incidents or Concerns

### 11.1 Online Sexual Violence and Sexual Harassment between Children

- Our school has accessed and understood “[Sexual violence and sexual harassment between children in schools and colleges](#)” guidance and part 5 of ‘Keeping children safe in education’.
- Hartshorne CE Primary School & Governor Run Nursery recognises that sexual violence and sexual harassment between children can take place online. Examples may include; non-consensual sharing of sexual images and videos, sexualised online bullying, online coercion and threats, unwanted sexual comments and messages on social media, and online sexual exploitation.

- Full details of how we will respond to concerns relating to sexual violence and sexual harassment between children can be found within our child protection and anti-bullying policy.
- Hartshorne CE Primary School & Governor Run Nursery recognises that internet brings the potential for the impact of any sexual violence and sexual harassment concerns to extend further than the local community, and for a victim or alleged perpetrator to become marginalised and excluded by online communities.
- Hartshorne CE Primary School & Governor Run Nursery also recognises the potential for repeat victimisation in the future if abusive content continues to exist somewhere online.
- Hartshorne CE Primary School & Governor Run Nursery will ensure that all members of the community are made aware of the potential social, psychological and criminal consequences of online sexual violence and sexual harassment between children by implementing a range of age and ability appropriate educational methods as part of our PSHE and RSE curriculum. We will ensure that all members of the community are aware of sources of support regarding online sexual violence and sexual harassment between children.
- We will respond to concerns regarding online sexual violence and sexual harassment between children, regardless of whether the incident took place on our premises or using our equipment.
- If made aware of online sexual violence and sexual harassment, we will:
  - Immediately notify the DSL (or deputy) and act in accordance with our child protection and anti-bullying policies.
  - If content is contained on learners electronic devices, they will be managed in accordance with the DfE '[searching screening and confiscation](#)' advice.
  - Provide the necessary safeguards and support for all learners involved, such as offering specific advice on blocking, reporting and removing online content, as well as providing appropriate counselling/pastoral support.
  - Implement appropriate sanctions in accordance with our behaviour policy. Inform parents and carers, if appropriate, about the incident and how it is being managed.
  - If appropriate, make a referral to partner agencies, such as Children's Social Work Service and/or the Police.
  - If the concern involves children and young people at a different educational setting, work in partnership with other DSLs to ensure appropriate safeguarding action is taken in the wider local community.
    - If a criminal offence has been committed, the DSL (or deputy) will discuss this with the Police first to ensure that investigations are not compromised.
  - Review the handling of any incidents to ensure that best practice was implemented, and policies/procedures are appropriate.

## 11.2 Youth Produced Sexual Imagery (“Sexting”)

- Hartshorne CE Primary School & Governor Run Nursery recognises youth produced sexual imagery (known as “sexting”) as a safeguarding issue; all concerns will be reported to and dealt with by the DSL (or deputy).
- We will follow the advice as set out in the non-statutory UKCCIS guidance: [‘Sexting in schools and colleges: responding to incidents and safeguarding young people’](#) and [KSCB guidance: “Responding to youth produced sexual imagery”](#).
- Hartshorne CE Primary School & Governor Run Nursery will ensure that all members of the community are made aware of the potential social, psychological and criminal consequences of ‘sexting’ by implementing preventative approaches, via a range of age and ability appropriate educational methods.
- We will ensure that all members of the community are aware of sources of support regarding youth produced sexual imagery.
- We will respond to concerns regarding youth produced sexual imagery, regardless of whether the incident took place on site or using setting provided or personal equipment.
- We will not:
  - View any images suspected of being youth produced sexual imagery, unless there is no other possible option, or there is a clear need or reason to do so.
    - If it is deemed necessary, the image will only be viewed by the DSL (or deputy DSL) and their justification for viewing the image will be clearly documented.
  - Send, share, save or make copies of content suspected to be an indecent image of a child (i.e. youth produced sexual imagery) and will not allow or request learners to do so.
- If made aware of an incident involving the creation or distribution of youth produced sexual imagery, we will:
  - Act in accordance with our child protection policies and the relevant Kent Safeguarding Child Board’s procedures.
  - Ensure the DSL (or deputy) responds in line with the [‘Sexting in schools and colleges: responding to incidents and safeguarding young people’](#) guidance.
  - Store the device securely.
    - If an indecent image has been taken or shared on our network or devices, we will act to block access to all users and isolate the image.
  - Carry out a risk assessment which considers any vulnerability of learners involved; including carrying out relevant checks with other agencies.
  - Inform parents and carers, if appropriate, about the incident and how it is being managed.

- Make a referral to Children’s Social Work Service and/or the Police, as deemed appropriate in line with the UKCCIS : [‘Sexting in schools and colleges: responding to incidents and safeguarding young people’](#) guidance.
- Provide the necessary safeguards and support for learners, such as offering counselling or pastoral support.
- Implement appropriate sanctions in accordance with our behaviour policy but taking care not to further traumatise victims where possible.
- Consider the deletion of images in accordance with the UKCCIS: [‘Sexting in schools and colleges: responding to incidents and safeguarding young people’](#) guidance.
  - Images will only be deleted once the DSL has confirmed that other agencies do not need to be involved; and are sure that to do so would not place a child at risk or compromise an investigation.
- Review the handling of any incidents to ensure that best practice was implemented; the leadership team will also review and update any management procedures, where necessary.

### **What to do if an incident involving ‘sexting’ comes to your attention:**

Report it to your Designated Safeguarding Lead (DSL) immediately.

- Never view, download or share the imagery yourself, or ask a child to share or download – this is illegal.
- If you have already viewed the imagery by accident (e.g. if a young person has showed it to you before you could ask them not to), report this to the DSL.
- Do not delete the imagery or ask the young person to delete it.
- Do not ask the young person(s) who are involved in the incident to disclose information regarding the imagery. This is the responsibility of the DSL.
- Do not share information about the incident to other members of staff, the young person(s) it involves or their, or other, parents and/or carers.
- Do not say or do anything to blame or shame any young people involved.
- Do explain to them that you need to report it and reassure them that they will receive support and help from the DSL.

If a ‘sexting’ incident comes to your attention, report it to the DSL. Your school’s safeguarding policies should outline codes of practice to be followed.

### **Police Response**

National Police Chiefs’ Council (NPCC) have made it clear that incidents involving youth produced sexual imagery should primarily be treated as safeguarding issues.

Police need to be involved where multi-agency checks/response is required – but formal sanctions against a young person would only be considered proportionate in certain circumstances.

Police records MUST be recorded as a ‘crime’ and the young person has to be listed as a suspect, but as of January 2016 police discretion is allowed under Outcome 21:

'Further investigation, resulting from the crime report, which could provide evidence sufficient to support formal action being taken against the suspect is not in the public interest.'

This is a police decision.

#### Step 1 – Who should deal with the incident?

- Initial disclosure may be to a class teacher or peer
  - Safeguarding Policy must be followed
  - Initial concern completed and reported immediately
- All disclosures must be passed on to the DSL
  - A clear record of the incident should be made
- Senior Leadership should be informed
  - There may be instances where the image needs to be viewed and this should be done in accordance with protocols
- Police should be informed of illegal activity

#### Step 2a - Disclosure by a pupil

- Is the pupil disclosing about themselves receiving an image, sending an image or sharing an image?
- Is there an immediate risk to a young person or young people?
- Should a referral be made to the Police and/or Children's Social Care?
- Is it a school device or a personal device?
- How widely has the image been shared and is the device in their possession?
- Do they know where the image has ended up?
- Is there a need to contact other settings?
- Are the school child protection and safeguarding policies and practices being followed? E.g., is a member of the child protection team on hand and is their advice and support available?

#### Step 2b – Risk assessment

The DSL should consider:

- Why was the image shared – was there coercion or blackmail?
- Who has shared the imagery?
- Where has the image been shared?
- Were any adults involved in the sharing of the image?
- What is the impact on the pupils involved?
- Do the pupils have any additional vulnerabilities?
- Does the young person understand consent?
- Does the victim know the perpetrator?
- Has the young person taken part in this kind of activity before?

#### Step 2c – Risk Assessment – Significant Harm

An immediate referral to police and/or social care should be made if:

- The incident involves an adult
- It is believed the young person was coerced, blackmailed or groomed
- There are issues around capacity to consent
- The imagery suggests sexual acts which are unusual for the young person's developmental stage or are violent
- The imagery involves sexual acts with any pupil under 13 years

- You suspect the pupil is at immediate risk of harm owing to the sharing of the imagery e.g. now presenting as suicidal or self-harming.

If none of the above apply the school may decide to respond to the incident internally – but in line with their school policy.

### Step 3 - Searching a device

A device can be examined, confiscated, and securely stored if there is reason to believe it contains files or data which relate to an offence, or which may cause harm to another person. This includes, but is not limited to, indecent images of children, pornography, abusive messages, images or videos, or evidence relating to suspected criminal behaviour.

When searching a mobile device, the following conditions should apply:

- Staff should always consider the appropriate safeguarding response if they find images, data or files on an electronic device that they reasonably suspect are likely to put a person at risk
- The search should be sanctioned by the headteacher, should be undertaken by a staff member of the same sex as the person being searched, and where possible a member of the safeguarding team be present.

#### ✗ Never...

- Search a mobile device even in response to an allegation or disclosure if this is likely to cause additional stress to the pupil/young person UNLESS there is clear evidence to suggest that there is an immediate problem
- Print out any material for evidence
- Move any material from one storage device to another

#### ✓Always...

- Inform the school Designated Safeguarding Lead (DSL)
- Record the incident
- Act in accordance with school safeguarding and child protection policies and procedures
- Inform relevant Senior Leadership Team about the alleged incident before searching a device

### Step 4 – What to do with the image

#### ✓Always...

- Confiscate and secure the device(s)

#### ✗Never...

- View the image unless there is a clear reason to do so
- Send, share or save the image anywhere
- Allow pupils to do any of the above

### Step 5a – Viewing the image

Adults should NOT view youth produced imagery unless there is good and clear reasons to do so. Responses to incidents should be based on what the DSL has been told about the content. The DfE have agreed to 3 justifiable reasons why the DSL may have to look at the image:

1. It is the only way to make a decision about whether to involve other agencies, i.e. it is not possible to establish the facts from the young person
2. It is necessary to report the image to a website, app or other agency so as to have the image removed, or to support the young person with this.

3. It is unavoidable because the pupil presents the image directly or the image is found on a school device or network.

Where possible the viewer should be the same sex as the victim.

#### Step 5b – What to do with the image

If the image has been shared across the school network, website or social network:

- ✓Always...
- Block the network to all users and isolate the image
- ✗Never...
- Send or print the image
- Move the material from one place to another
- View the image outside of the protocols in your safeguarding and child protection policies and procedures

#### Step 6a – Deciding on a response

If inappropriate images of a child are found:

- Act in accordance with your child protection and safeguarding policy
- Store the device securely
- Carry out a risk assessment in relation to the young person
- Make a referral if needed
- Contact the police (when appropriate)
- Put the necessary safeguards in place for the pupil, e.g. they may need counselling support, and immediate protection
- Inform parents and/or carers about the incident and how it is being managed.

#### Step 6b - Assess the Motivation

As a measure of:

##### Social status

- Jokes with friends
- To feel wanted/belong
- Seeking favour

##### Sex or romance

- Flirting
- Increase passion
- Increase intimacy
- Sexual arousal

##### Body image

- Attractive enough
- Normal body shape
- Penile aesthetic
- Sexually attractive
- Scopophilia

### Intention to harm

- In exchange for something
- Forced or coercion
- For money of gifts

### Step 6c - Assess Intention & Risk

Normal	Inappropriate	Problematic	Abusive	Violent
<ul style="list-style-type: none"> <li>• Developmentally expected</li> <li>• Socially acceptable</li> <li>• Consensual, mutual, reciprocal</li> <li>• Shared decision making</li> </ul>	<ul style="list-style-type: none"> <li>• Single instances of inappropriate sexual behaviour</li> <li>• Socially acceptable behaviour within peer group</li> <li>• Context for behaviour may be inappropriate</li> <li>• Generally consensual and reciprocal</li> </ul>	<ul style="list-style-type: none"> <li>• Problematic and concerning behaviours</li> <li>• Developmentally unusual and socially unexpected</li> <li>• No overt elements of victimisation</li> <li>• Consent issues may be unclear</li> <li>• May lack reciprocity or equal power</li> <li>• May include levels of compulsivity</li> </ul>	<ul style="list-style-type: none"> <li>• Victimising intent or outcome</li> <li>• Includes misuse of power</li> <li>• Coercion and force to ensure victim compliance</li> <li>• Intrusive</li> <li>• Informed consent lacking, or not able to be freely given by victim</li> <li>• May include elements of expressive violence</li> </ul>	<ul style="list-style-type: none"> <li>• Physically violent sexual abuse</li> <li>• Highly intrusive</li> <li>• Instrumental violence which is physiologically and/or sexually arousing to the perpetrator</li> <li>• Sadism</li> </ul>

Hackett (2010)

### Step 7 – Containment & pupil reaction

There are cases in which victims have had to leave or change schools because of the impact of the incident.

- Anxiety - who has seen the image and where it has ended up
- Reassurance - regarding its removal from the platform on which it was shared
- Support - from the school, their parents and their friends
- Observation - parents should usually be told what has happened so that they can keep a watchful eye over their child
- Curriculum - reinforce to all pupils the impact and severe consequences that this behaviour can have
- Support for the alleged perpetrator

## 11.3 Online Child Sexual Abuse and Exploitation (including child criminal exploitation)

- Hartshorne CE Primary School & Governor Run Nursery will ensure that all members of the community are aware of online child sexual abuse, including: exploitation and grooming; the consequences; possible approaches which may be employed by offenders to target children and how to respond to concerns.
- Hartshorne CE Primary School & Governor Run Nursery recognises online child sexual abuse and exploitation (including criminal exploitation) as a safeguarding issue and, as such, all concerns will be reported to and dealt with by the DSL (or deputy).

- We will implement preventative approaches for online child sexual abuse and exploitation (including criminal exploitation) via a range of age and ability appropriate education for learners, staff and parents/carers.
- We will ensure that all members of the community are aware of the support available regarding online child sexual abuse and exploitation (including criminal exploitation), both locally and nationally.
- We will ensure that the 'Click CEOP' report button is visible and available to learners and other members of our community. (This can be accessed on the home page of our website.)
- If made aware of incident involving online child sexual abuse and exploitation (including criminal exploitation), we will:
  - Act in accordance with our child protection policies and the relevant Kent Safeguarding Child Board's procedures.
  - If appropriate, store any devices involved securely.
  - Make a referral to Children's Social Work Service (if required/appropriate) and immediately inform Kent police via 101, or 999 if a child is at immediate risk.
  - Carry out a risk assessment which considers any vulnerabilities of learner(s) involved (including carrying out relevant checks with other agencies).
  - Inform parents/carers about the incident and how it is being managed.
  - Provide the necessary safeguards and support for learners, such as, offering counselling or pastoral support.
  - Review the handling of any incidents to ensure that best practice is implemented; leadership team will review and update any management procedures, where necessary.
- We will respond to concerns regarding online child sexual abuse and exploitation (including criminal exploitation), regardless of whether the incident took place on our premises or using setting provided or personal equipment.
  - Where possible, learners will be involved in decision making and if appropriate, will be empowered to report concerns such as via the Click CEOP report: [www.ceop.police.uk/safety-centre/](http://www.ceop.police.uk/safety-centre/)
- If we are unclear whether a criminal offence has been committed, the DSL (or deputy) will obtain advice immediately through the Derbyshire police by using 101.
- If made aware of intelligence or information which may relate to child sexual exploitation (on or offline), it will be passed through to the Derbyshire police using 101 unless immediate concerns and 999 will be used by the DSL (or deputy).
- If learners at other setting are believed to have been targeted, the DSL (or deputy) will seek support from Derbyshire Police first to ensure that potential investigations are not compromised.

## 11.4 Indecent Images of Children (IIOC)

- Hartshorne CE Primary School & Governor Run Nursery will ensure that all members of the community are made aware of the possible consequences of accessing Indecent Images of Children (IIOC).
- We will respond to concerns regarding IIOC on our equipment and/or personal equipment, even if access took place off site.
- We will seek to prevent accidental access to IIOC by using an internet Service provider (ISP) which subscribes to the Internet Watch Foundation block list and by implementing appropriate filtering, firewalls and anti-spam software.
- If we are unclear if a criminal offence has been committed, the DSL (or deputy) will obtain advice immediately through the Derbyshire Police using 101.
  
- If made aware of IIOC, we will:
  - Act in accordance with our child protection policy and the relevant Derby City & Derbyshire Safeguarding Children Partnership Safeguarding procedures.
  - Store any devices involved securely.
  - Immediately inform appropriate organisations, such as the Internet Watch Foundation (IWF), Derbyshire police or the LADO.
  
- If made aware that a member of staff or a learner has been inadvertently exposed to indecent images of children, we will:
  - Ensure that the DSL (or deputy) is informed.
  - Ensure that the URLs (webpage addresses) which contain the suspect images are reported to the Internet Watch Foundation via [www.iwf.org.uk](http://www.iwf.org.uk) .
  - Ensure that any copies that exist of the image, for example in emails, are deleted.
  - Report concerns, as appropriate to parents and carers.
  
- If made aware that indecent images of children have been found on the setting provided devices, we will:
  - Ensure that the DSL (or deputy) is informed.
  - Ensure that the URLs (webpage addresses) which contain the suspect images are reported to the Internet Watch Foundation via [www.iwf.org.uk](http://www.iwf.org.uk) .
  - Ensure that any copies that exist of the image, for example in emails, are deleted.
  - Inform the Derbyshire police via 101 (999 if there is an immediate risk of harm) and Children's Services using Call Derbyshire (as appropriate).
  - Only store copies of images (securely, where no one else has access to them and delete all other copies) at the request of the police only.
  - Report concerns, as appropriate to parents and carers.
  
- If made aware that a member of staff is in possession of indecent images of children on setting provided devices, we will:
  - Ensure that the co-headteachers are informed in line with our managing allegations against staff policy immediately and without any delay.

- Inform the Local Authority Designated Officer (LADO) and other relevant organisations in accordance with our managing allegations against staff policy.
- Quarantine any devices until police advice has been sought.

## 11.5 Cyberbullying

- Cyberbullying, along with all other forms of bullying, will not be tolerated at Hartshorne CE Primary School & Governor Run Nursery. Full details of how we will respond to cyberbullying are set out in our anti-bullying policy.

## 11.6 Online Hate

- Online hate content, directed towards or posted by, specific members of the community will not be tolerated at Hartshorne CE Primary School & Governor Run Nursery and will be responded to in line with existing policies, including anti-bullying and behaviour.
- All members of the community will be advised to report online hate in accordance with relevant policies and procedures.
- The Police will be contacted if a criminal offence is suspected.
- If we are unclear on how to respond, or whether a criminal offence has been committed, the DSL (or deputy) will obtain advice through the Derbyshire police and or the safer Derbyshire website <https://www.saferderbyshire.gov.uk/home.aspx>

## 11.7 Online Radicalisation and Extremism

- We will take all reasonable precautions to ensure that learners and staff are safe from terrorist and extremist material when accessing the internet on site. We have ***adopted the current Derbyshire Extremism and Radicalisation Policy***
- If we are concerned that a child or parent/carer may be at risk of radicalisation online, the DSL (or deputy) will be informed immediately, and action will be taken in line with our child protection policy and Derbyshire prevent pathway which may include a referral into Channel.
- If we are concerned that member of staff may be at risk of radicalisation online, the co-headteachers will be informed immediately, and action will be taken in line with the child protection and allegations policies.
- 

## 11.8 Cybercrime

- Cybercrime incidents and offences will be responded to in line with our existing behaviour policies.
- We will respond to concerns that our students are involved, or at risk of becoming involved, in cybercrime, even if it takes place off site.

- We will make a Cyber Choices referral for early intervention, as per the [Cyber Choices toolkit](#).
- If we are concerned that a child is being exploited as a result of their technical skills, we will follow the [Children at Risk of Exploitation \(CRE\) procedure and the CRE Risk Assessment Toolkit](#)

<https://www.saferderbyshire.gov.uk/what-we-do/cyber-crime/reporting-cybercrime/digital-mot/digital-mot.aspx>

## 12. Useful Links for Educational Settings

### Support and Guidance for Educational Settings

Derby City & Derbyshire Safeguarding Children Partnership on line procedures DDCSP:

- <http://derbyshirescbs.proceduresonline.com/>

### Derbyshire Police:

- In an emergency (a life is in danger or a crime in progress) dial 999. For other non-urgent enquiries contact Derbyshire Police via 101

### LADO

- By referral into [Professional.Allegations@derbyshire.gov.uk](mailto:Professional.Allegations@derbyshire.gov.uk)
- Form found here [http://derbyshirescbs.proceduresonline.com/docs\\_library.html](http://derbyshirescbs.proceduresonline.com/docs_library.html)

### Call Derbyshire (Starting Point)

- Immediate risk of harm phone 01629 533190
- For all other referrals complete an online form <https://www.derbyshire.gov.uk/social-health/children-and-families/support-for-families/starting-point-referral-form/starting-point-request-for-support-form.aspx>
- For professional advice phone 10629 535353

## National Links and Resources for Educational Settings

- CEOP:
  - [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)
  - [www.ceop.police.uk](http://www.ceop.police.uk)
- Childnet: [www.childnet.com](http://www.childnet.com)
- Internet Matters: [www.internetmatters.org](http://www.internetmatters.org)

- Internet Watch Foundation (IWF): [www.iwf.org.uk](http://www.iwf.org.uk)
- Lucy Faithfull Foundation: [www.lucyfaithfull.org](http://www.lucyfaithfull.org)
- NSPCC: [www.nspcc.org.uk/onlinesafety](http://www.nspcc.org.uk/onlinesafety)
  - ChildLine: [www.childline.org.uk](http://www.childline.org.uk)
  - Net Aware: [www.net-aware.org.uk](http://www.net-aware.org.uk)
- The Marie Collins Foundation: [www.mariecollinsfoundation.org.uk](http://www.mariecollinsfoundation.org.uk)
- UK Safer Internet Centre: [www.saferinternet.org.uk](http://www.saferinternet.org.uk)
  - Professional Online Safety Helpline: [www.saferinternet.org.uk/about/helpline](http://www.saferinternet.org.uk/about/helpline)
- 360 Safe Self-Review tool for schools: [www.360safe.org.uk](http://www.360safe.org.uk)

## National Links and Resources for Parents/Carers

- Action Fraud: [www.actionfraud.police.uk](http://www.actionfraud.police.uk)
- CEOP:
  - [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)
  - [www.ceop.police.uk](http://www.ceop.police.uk)
- Childnet: [www.childnet.com](http://www.childnet.com)
- Get Safe Online: [www.getsafeonline.org](http://www.getsafeonline.org)
- Internet Matters: [www.internetmatters.org](http://www.internetmatters.org)
- Internet Watch Foundation (IWF): [www.iwf.org.uk](http://www.iwf.org.uk)
- Lucy Faithfull Foundation: [www.lucyfaithfull.org](http://www.lucyfaithfull.org)
- NSPCC: [www.nspcc.org.uk/onlinesafety](http://www.nspcc.org.uk/onlinesafety)
  - ChildLine: [www.childline.org.uk](http://www.childline.org.uk)
  - Net Aware: [www.net-aware.org.uk](http://www.net-aware.org.uk)
- The Marie Collins Foundation: [www.mariecollinsfoundation.org.uk](http://www.mariecollinsfoundation.org.uk)
- UK Safer Internet Centre: [www.saferinternet.org.uk](http://www.saferinternet.org.uk)

## Signed by:

Chair of Governors

Head Teacher

Date:

Date: