




## Oak Home Learning- Autumn Term

<p style="text-align: center;"><b><u>Christian Values</u></b> <b>Inclusivity and Respect</b></p> <ul style="list-style-type: none"><li>• Draw a picture of what inclusivity and respect mean.</li><li>• Write an acrostic poem to show what they mean.</li></ul>	<p style="text-align: center;"><b><u>Science</u></b> <b>States of matter</b></p> <p>Set up an investigation where you show something changing state:</p> <ul style="list-style-type: none"><li>• Melt and cool chocolate – what did you notice?</li><li>• Boil some water – what happens at boiling point?</li></ul> 	<p style="text-align: center;"><b><u>Reading</u></b></p> <ul style="list-style-type: none"><li>• Write a book review of your favourite book.</li><li>• Design a new front cover.</li><li>• Write a blurb for your favourite book.</li></ul> 
<p style="text-align: center;"><b><u>History</u></b> <b>Ancient Greece</b></p> <ul style="list-style-type: none"><li>• Research some information about Greece today and create a leaflet or poster.</li><li>• Draw a portrait of Alexander the Great.</li><li>• Find a world map and label Greece. How has the landscape changed over time?</li></ul>	<p style="text-align: center;"><b><u>Maths</u></b></p> <ul style="list-style-type: none"><li>• Beat your adult – can you complete a multiplication column or square before your adult does?</li><li>• Use everyday objects to represent the HTOs value of 3-digit numbers.</li><li>• Go to the shops – can you add up the total of your items? How much change will you receive?</li></ul>	<p style="text-align: center;"><b><u>PSHE</u></b> <b>What strengths, interests and skills do we have?</b></p> <ul style="list-style-type: none"><li>• Draw a poster to represent all of your skills and interest.</li></ul> 
<p>Vocabulary: Tens, ones, hundreds, states of matter, solid, liquid, gas, melting, cooling, boiling, inclusive, respect, kind, nurturing, ancient, landscape, skills, interest, strengths, creativity.</p>		