



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Engage in regular physical activity during school hours. Use playtime for playground games and play games related to PE that they have learned in these sessions	Children able to access a range of equipment throughout the week enabling them to try a range of activities. Children active during breaks developing learnt skills, especially from the skipping workshop	Continue
Re-introduce after school sports clubs for children to support reintegration of social skills and team skills	Children now access a wider range of activities such as kickboxing and dodgeball. Dodgeball team came third in a county championship tournament	Continue with dodgeball and entering for competitions

Engage all year groups in physical activity over the academic year	Both playgrounds zoned to allow access to a range of activities. Children can talk about their favourite. Behaviour at playtimes has improved. Core strength also improved in the infants	Continue with annual bikeability, balancability and 5 60 health
To win the most points from Beat the Street	School won an award as they came 4 th overall. The following year school came second in area from average of total points	
To promote opportunities for sport inviting positive role models to deliver sessions and promote engagement.	Mike Mullen – Scooter for KS2. Some children had scooters bought for Christmas. Some children come to school on their scooters	Inline skating for 24-25
Real PE embedded and assessed	CPD for staff regularly. Skills for staff improved	Continue

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Incorporating zones into the KS1 playground and purchase any equipment needed	<p>Teachers as they need to coordinate the groupings for the zones. Setting up of the equipment on a four-weekly basis.</p> <p>Pupils as they will have more activities to access at break and lunchtimes.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More children are visibly active during break and lunch times. Zoning system has been implemented and 3 out of the 4 zones have physical development activities to choose from.</p> <p>A rotation of resources means that children have a wide range of sports equipment to develop their fine and gross motor skills.</p>	<p>Spordas MegaTunnel £149.99</p> <p>Spordas Ultrafoam Crawl gates - Assorted - Pack of 6 Pack of six £106.09</p> <p>Spordas Big Red Base Giant Go4Goal £111.09</p> <p>Jump Rope Stick - Assorted - 9ft - Pack of 6 Pack of six £17.99</p> <p>Jumping Sacks - Pack of 6 Pack of six £79.98</p> <p>Edushape Giant Foam Blocks - set of 32 £191.99</p> <p>POLYDRON Giant Octoplay £164.99</p> <p>£120 Pack of Discus</p>

				<p>£147.98 Foam javelins</p> <p>£179.99 6x junior shotputs</p> <p>£612- total of skipping ropes</p> <p>Total= £1882.09</p>
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<p>Due to staffing at SSP, re-introduce after school sports clubs for children to support reintegration of social skills and team skills after Covid</p>	<p>Crown Kickboxing Tuesday 3.15-4 for EYFS and KS1 Wednesday KS2 3.13-4.15</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>The kickboxing coordinator is a positive role model and often comments on the enthusiasm of the children’s ambition within the session</p> <p>PE Lead observed and Concluded that all children developed their kickboxing skills each week demonstrating a clear progression in the half termly program.</p>	<p>Jan- £480 Feb £480 March £640 April £400 May £560 June £640 July £400 Total £3600</p>
<p>Support school with REAL PE lessons to ensure the teachers are upskilled in the delivery of REAL PE with JJ</p>	<p>All staff as they will be given the support with teaching REAL PE. JJ to teach each class and CT to observe or team teach to ensure staff are upskilled and confident in teaching PE.</p> <p>Children will receive higher quality teaching</p> <p>JJ to deliver Assessment support to staff to ensure staff feel more confident in tracking progress effectively.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>More staff are confident in teaching PE using the REAL PE platform. Staff (some with support) are able to input the data for their class using the REAL PE assessment platform. This will be a priority for next year.</p> <p>More children are visibly taking part in PE and the half termly focuses are displayed around school. From pupil voice, children were able to explain what the half termly focus was and often could explain their next steps.</p>	<p>£1950</p>

			<p>Most staff have gained competence and confidence in delivering PE sessions</p> <p>Next year 2 staff will need CPD in REAL PE due to joining to school.</p>	
<p>Encourage children to be physical on their way to school by being safe (on their bicycles or by walking).</p> <p>Use of SSP (Affiliation to School Sport Partnership) Bikeability</p> <p>Arrange Learn to ride for children that are unable to ride a bike (Y4/5) for Spring 2023/2024</p> <p>Arrange Bikeability for Y6 in Summer 2024</p> <p>Beat the street</p>	<p>Pupils as they will have more confidence in riding a bike and have time to practice their skills.</p> <p>Pupils and parents of the school as they will be more motivated to go out walking during beat the street.</p> <p>Y6 will gain certificates for road safety awareness on a bike. All children will learn to ride a bike or become competent on the road and can ride safely.</p> <p>Balancability to be taught in EYFS to improve core strength and physical development</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>77% year 6 children achieved level 2 in bikeability 2023/2024</p> <p>85% of Year 6 achieved level 1 bikeability in 2023/2024</p> <p>In the summer term, more children were walking, cycling and scooting to school.</p>	<p>£1885 for the affiliation to SSP</p>

<p>To engage all year groups in physical activity over the academic year</p> <p>SSP Affiliation (Active Derbyshire) 5, 60 health Bikeability Balancability, Dodgeball Rounders Basketball Kickboxing Skipping workshops</p>	<p>All children will receive skipping workshops through out the year to support and improve their skipping. Staff will receive CPD on how to support children at break and lunchtimes. Skipping ropes will be provided for staff and children at break and lunchtimes to raise the profile of being physically active during free times.</p>	<p>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and Sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3- Profile of PE and Sport is raised across the school as a whole school improvement.</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal. More children are visibly active during break and lunch times. Children have made clear progression from the start of the year to the end of year. EYFS are able to do simple jumps over the skipping rope; KS1 are able to preform simple skipping skills with shorter rope; LKS2 are able to perform fun and interesting skipping skills as well as starting to skip with a class skipping rope; UKS2 are able to access all the previous skills as well as starting to use Double Dutch ropes.</p> <p>More boys are visibly active at break and lunchtimes, choosing to skip in pairs, groups and individually.</p> <p>Staff clearly support children on the playground with their skipping skills and are confident with the progression of skills. However, 2 new members</p>	<p>£1300 Skipping workshops in school</p> <p>£125 for staff CPD</p> <p>Total- £1425</p>

			of staff have joined the school since the training was delivered so we aim to provide additional CPD for all staff to refresh their minds and for new staff to acquire the knowledge needed.	
<p>Celebration of achievements outside and inside school</p> <p>Celebrate a child per class each week for sporting/physical achievements with a certificate to improve children's confidence</p> <p>Notes on sway to congratulate children on sporting achievements</p>	<p>Class teachers to fill out a weekly certificate indicating why that child has received a reward.</p> <p>Children to feel more confident in trying new things celebrating the small successes. These successes can then be shared in collective worship with the whole school.</p>	<p>Key indicator 3- Profile of PE and Sport is raised across the school as a whole school improvement.</p>	<p>This will be the priority for next year.</p> <p>Not yet started but stickers and certificates have been ordered.</p>	<p>Stickers £5.50 certificates £39.50-</p> <p>Total- £45</p>

<p>Celebration of achievements for Sports day at Moorways</p>	<p>Children will receive a star at each event to celebrate their successes of having a go. Stickers for running races will also be awarded to celebrate the children's successes.</p> <p>Children will be able celebrate their successes of trying a new sport, teachers will be able to improve their understanding of Olympic sports by having a go and working with the children. More children will feel confident in participating in alternative sports. Children will experience different sports that they have never had the opportunity to try before.</p>	<p>Key indicator 3- Profile of PE and Sport is raised across the school as a whole school improvement.</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5- Increase participation in competitive sports</p>	<p>Moorways booked and took place on July 3rd. Children were excited to try new sports that they have never been exposed to before.</p> <p>Provide children with an understanding of alternative sports, allows all children the opportunity to try activities they would not normally be able to try, gives children a positive experience during sports, helps parents to see what they could do with their children, raises the profile of how important PE is to stay motivated and healthy.</p> <p>Gives all children (inc SEN) the opportunity to have a go and take part in all sports)</p> <p>Children's voice: "This is the best day ever" LH Y6 "Please can we do this again" K-JF Y5 "Will I be able to see this sport on the tele? I think I am good at shotput and I'm</p>	<p>Star stickers £12.15 Running stickers £99 Moorways hire: £402.90 Price for SR time to be added to this for 1 day of work £101.05 Total: 615.10</p>
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			<p>not normally good at sports.” GA Y5</p> <p>Parent voice: “Thank you so much for giving our child the opportunity to try these sports, she has had the best day, and we are so lucky she comes to this school. Thank you again.” Parent of child in Y3</p>	
<p>To promote opportunities for sport- inviting positive role models in to school to deliver session and promote engagement.</p> <p>BMX Academy Mike Mullen</p>	<p>Children exposed to different sports that they can try outside of school.</p> <p>Inspiring children to be creative with their bikes at home. Giving children ideas of how to be active at home.</p>	<p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3- Profile of PE and Sport is raised across the school as a whole school improvement.</p>	<p>More children can ride a bike in KS2 after the workshop. Children were inspired to use their bikes more.</p> <p>More children ride their bikes and scooters to school.</p>	<p>£725</p>

<p>School Games Mark https://www.yourschoolgames.com/how-it-works/school-games-mark/ Sign up for this academic year and encourage children to participate in sport and in being active throughout the day.</p>	<p>Children to be entered into more sporting competitions, staff to take into consideration how all children can access all sporting competitions within school. All classes to be regularly active and to plan in 15 mins-30 mins of physical activity a day.</p>	<p>Key indicator 4- Increase participation in competitive sports</p> <p>Key indicator 3- Profile of PE and Sport is raised across the school as a whole school improvement.</p>	<p>EO met BG- 12.2.24 to discuss how to complete the form.</p> <p>School have been awarded a bronze certificate and need to focus on more intraschool competitions.</p>	<p>Free</p>
<p>Supporting staff's knowledge and skills Basketball/ dodgeball/ rounders/ athletics coaching (weekly) to improve staff confidence in teaching these sporting areas. (Stedroy Baker)</p>	<p>Children will learn to work in small teams, and this will be followed into class to support group work and their growth mindset.</p> <p>Teaching staff will learn the rules of different sports, how to keep lessons active and fun, activities that can be used in the classroom and outside.</p>	<p>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and Sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 5- Increase participation in competitive sports</p>	<p>Better skilled and more confident staff that can teach higher quality PE lessons both National Curriculum and wider opportunities.</p> <p>This will need to continue next year to support new staff.</p> <p>Entry into basketball competitions- 14.11.23</p> <p>Attended school Dodgeball competition (28.11.23)</p> <p>Attended school Dodgeball competition (7.12.23)</p>	<p>Sept/Oct- £700 (23/24)</p> <p>Nov Dec- £840 (23/24)</p> <p>Jan/Feb £840</p> <p>March £560</p> <p>April/May £700</p> <p>June/July £840</p> <p>Total= £4480</p>

			<p>Attend school dodgeball finals (23.1.24)</p> <p>Attended Dodgeball County finals and came third in the county- medals received. 30.4.24</p> <p>KS1 Mini Olympics- All children in KS1 attended this event and it was very successful 4.7.24</p>	
<p>Staff CPD for Gross/fine Motor skills and physical development- Shonette Bason-Wood</p>	<p>Improve staff confidence in using fine motor skills and gross motor skills in the classroom rather than them being a separate lesson. Children to improve fine and gross motor skills. Pencil grip for EYFS and KS1 children to be improved.</p>	<p>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and Sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>More children in EYFS and KS1 have better pencil grip. Letter formation is much better at the end of 2023/2024 than in 2022/2023 (as discussed with EYFS lead and KS1 teacher).</p> <p>More children are willing to write in EYFS.</p> <p>Squiggle and Dough Disco is being taught regularly in EYFS.</p>	<p>£2508.15</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>CPD for staff- Shonette Bason-Wood Fine motor and gross motor skills</p>	<p>Increased improvement in fine and gross motor skills for KS1 and EYFS children compared to the previous cohort. Staff are now confident in delivering the sessions and understand why it is important and how they can support those children that are struggling.</p>	<p>Children really enjoy Squiggle and Dough Disco, staff enjoy delivering it and have seen a great impact.</p>
<p>Moorways- Hire of stadium facilities.</p>	<p>Children realised they can all be good at a sport, even if they aren't the fastest, most agile. All the children enjoyed the day and trying new sports and now have a greater understanding of what sports are available for them to try in the future.</p>	<p>A fantastic day for staff and children. Would be better if more parents attended and if KS1 could be involved next year as the facility is large enough. It would be great for all children to try the different sports.</p>
<p>Skipping workshop</p>	<p>More children are physically active at break and lunchtimes. Children told Ofsted that they thoroughly enjoy skipping and it has been a highlight of their year.</p> <p>Skipping coach said "I can see the improvement in all children, they obviously enjoy skipping and this school has really</p>	<p>This has been booked again for next year with a CPD for staff booked again as many were off last year. Dates have been booked so both Head Teachers can see it being taught.</p>

<p>Equipment and zoning on KS1 playground</p>	<p>embraced the new skill". Lots more children at active at home too as many have skipping ropes at home.</p> <p>More children are active at break and lunchtimes. Less behavior issues on the playground.</p>	<p>Children love the new equipment, and most children engage in being physically active using the new equipment. Next steps: Make sure equipment is well looked after and stored correctly.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>92%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>PE Lead has shadowed the current swim teacher in teaching breast stroke, front crawl and butterfly. Teacher feels much more confident in teaching the lessons and is able to use the assessment tracker accordingly.</p> <p>Carried forward from 22/23 £21,552 Allocated for 2023/2024 £16,849 Total Spend Sept 23- July 24 £19,115.34</p>

Signed off by:

Head Teacher:	<i>Sarah Layhe-Humphreys/Francesca Mellor</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emillie Orme</i>
Governor:	<i>Sarah Withnall</i>
Date:	8 July 2024