



Prospectus 2023 –

2024

Our Christian Vision

Our vision and values are born out of God's love and nurture of all creation.

Together we work as a family to see one another grow and flourish, knowing that we are precious and unique to God.

We aim to live out our values in our school and the world around us, as we play our part in God's wonderful creation story.

God's family, growing together; inspiring our world



Main Street, Hartshorne, Swadlincote, Derbyshire, DE11 7ES Tel: 01283 217423

Dear Parents

We hope that you will find this prospectus helpful and informative. At Hartshorne C of E Primary School & Governor Run Nursery we are constantly seeking ways to improve and continually raise our standards. We want all our children to be happy and enjoy coming to school; we want them to be confident and to enjoy the challenge of learning new and exciting things.

We hope that as parents/carers you will want to take an active part in supporting your child's learning. We believe that working together between home and school we can provide the best possible opportunities for all our children.

We will be happy to arrange an informal tour of our school and to discuss any queries you may have about the school and our approaches to teaching.

We look forward to welcoming you and your child at Hartshorne.

Yours sincerely

Mrs S Layhe-Humphreys & Mrs F Mellor
Co-Headteachers



Mrs Layhe-Humphreys & Mrs Mellor	Co-Headteachers, DSL & Mental Health	Mrs Clough	School Business Clerk, DDSL
Mrs Mindham	Assistant Headteacher & SENCO		
Mrs Ganley	KS1 & Forest School Teacher	Miss Millward	Senior Midday Supervisor
Miss Mills	Class Teacher	Mrs Roddy	Midday Supervisor
Mrs Orme	Class Teacher (0.6)	Mrs Parker	Midday Supervisor
Mrs Phillips	Class Teacher		
		Mrs Roddy	Cleaner-In-Charge
Mrs Glynn	HLTA	Mr Insley	Cleaner-In-Charge
Mrs Lakin	TA & Positive Play		
Mrs Walker-Hurst	TA (Maternity leave)	Mrs Smedley	Early Years
Mrs Matthews	TA	Miss Millward	TA
Mrs Parker	SEN support TA		
Supply	TA		



Our Governors

Sarah Withnall

Chair of Governors/Local Authority
Governor

Vacancy

Community Governor

Debbie Patrick

Vice Chair/Foundation Governor

Vacancy

Foundation Governor

Vacant

Staff Governor

Vacant

Parent Governor

Rachel Liddle

Parent Governor

Caroline Tipper

Parent Governor



Our Vision and Mission Statement

As a Church of England School, our vision and values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident, happy citizens.

At Hartshorne Church of England Primary School, we believe that every individual is unique and we appreciate the trust that parents and carers have placed in putting their children into our care. Our aim is to ensure that children reach their full potential, spiritually, morally, academically, physically and socially.

The governors and staff work closely together to ensure that:

- As a Church of England school, Christian values are at the heart of every aspect of school life.
- All children meet our high expectations of behaviour by following the school's rules.
- Each child regardless of ability, gender, race or culture has full access to an exciting and inspiring curriculum, relevant to today's challenging world.
- We provide a safe, happy and caring learning environment where all children are encouraged to be an active member of the school and wider community.
- Children are encouraged to choose a healthy and active lifestyle, which will continue to have a positive impact throughout their lives.

Hartshorne Church of England Primary School prides itself in being a small, family community, where parents and carers are considered to be the foremost educators of their children.

The children of Hartshorne have selected their six Christian values which they want to abide by and learn more about. These are:

Inclusivity & Respect Nurture Aspiration & Hope Curiosity Generosity Trust



Growth Mindset

At Hartshorne CE Primary School and Governor Run Nursery, we all believe in having a strong growth mindset. We ensure there are challenging activities for children to overcome and rise successfully “out of the learning pit” ready to face a new challenge.

Some children will tend to give up on challenging tasks easily, or avoid tasks they have failed at before. They tend to believe that being ‘good’ at a particular activity is a fixed state, and is something they can’t control. In psychology, this way of thinking is called a ‘fixed mindset’. Others might bounce back quickly from failure and be more likely to explore how they can get better at doing something. They tend to be children who believe that you can improve your abilities by practising, or by finding a different way to achieve your goal. This way of thinking is called a ‘growth mindset’, and developing it can help make children more resilient for life.

Although no one likes failing, children with a growth mindset do not let failure define them; instead, they use setbacks to motivate them. Children encouraged to adopt a growth mindset enjoy challenges and the sense of achievement they get when they succeed. This is what we promote at our school. We celebrate mistakes as they form the next part of learning. We always praise the effort and not the outcome as this helps to develop children’s resilience to failure as it teaches them what to do when they are challenged or fail – try again, try harder or try a different way.

I was visiting school during lunchtime quite recently. There were a group of children hula-hooping in the playground so I decided to go out to have a go myself. I went out and immediately declared that I would probably be rubbish as it had been years since I had done it. In a flash, quite without thought, a young girl responded "well, you won't know unless you have a go and it's fine if you're no good at first because you'll get better" That, in a nutshell, is the Growth Mindset in action.

Respect relates to beliefs because you accept what others believe regardless of culture or background. We respect other people by making them feel welcome in our school.

Friendship relates to tolerance because you don't have to be friends with everyone but you should be friendly to all. Our school is a place of welcome. We are a team when making decisions.

Hartshorne CofE Primary School Christian & British Values

We are tolerant of all faiths by:

belonging to many different faiths;
we all worship in different places;
we learn about Christianity, Islam, Hinduism,
Judaism and many other faiths.

We are a democratic school:

our school council helps to make decisions;
our parents help to govern the school;
we vote for pupils responsibilities;
we choose our own charities to support.

Creativity relates to tolerance because you are listening to other ideas. Anyone can be anything they want if they try. We all have a creative mind.

We promote personal liberty:

we can express our opinions, likes and dislikes in a safe and respectful climate.

Trust is believing and helping others. We trust people to follow the school rules. Have faith in new children regardless of background and trust them.

We respect all in our school by:

having good manners all of the time;
being kind, caring and forgiving;
being good listeners;

We follow the school rules:

our class rules help us to be good learners and ensure others can learn;
we help our friends to behave properly and keep each other safe;
our parents help the teachers with our behaviour.

Responsibility relates as you should be responsible at all times. We care about our actions and other people's problems and opinions.

Compassion is helping others to follow rules. We also welcome others. We have a worry box and support each other with worries this helps us get our voices heard. We are a mistake making school before we are successful and we are supportive of each other.



The School Day

‘Every day and on time’

The school gates are opened at 8.30 a.m. and children go straight to their classes.

8.45 a.m. Gates closed
8.45 a.m. School begins
10.30 a.m. Morning playtime KS2
10.50 a.m. Lessons
12 noon Lunch time EYFS and KS1
12.15pm Lunch time KS2
1.00 p.m. Lessons begin again
3.15 p.m. School ends




EYFS & KS1 follow continuous provision and can learn outdoors as well as indoors without the need for a separate playtime

Parents are encouraged to allow their children to enter the class alone and settle with the teacher.

Discussions or queries with staff should take place after school.

TEACHING TIME

Each school has to publish its teaching time.

-  Key Stage 1 is taught for 27 hours 30 minutes per week.
-  Key Stage 2 is taught for 28 hours 45 minutes per week.
-  The school is open 33 and 3/4 hours per week

The teaching time does not include lunch times.

We want your child to be successful at school. They always need to be ready on time with their book bag, Forest School clothes and P.E. kit.

HOME TIME

Please try to be on time—your child will get upset if they think you have forgotten them. If you have an emergency, please telephone School on 01283 217423.

Please let us know if somebody other than parents will be collecting your child or we will not release your child.

We do expect that if you are collecting children from secondary school you collect your child from Hartshorne C of E Primary School & Governor Run Nursery first because of their age.



How parents can apply for their child to be admitted to our school

Admissions criteria:

Community and voluntary controlled schools

Individual pupils who have a statement of special educational needs or an education, health and care plan (EHC) which names the school will be admitted.

In deciding on admissions to all community and voluntary controlled schools in Derbyshire, the following order of priority will be adopted.

1. Looked after children and children who were looked after but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order). This includes children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children living in the normal area (see note 1) served by the school at the time of application and admission who have brothers or sisters (see note 2) attending the school at the time of application and admission.
3. Children living in the normal area (see note 1) served by the school at the time of application and admission.
4. Children not living in the normal area (see note 1) served by the school but who have brothers or sisters (see note 2) attending the school at the time of application and admission.
5. In the case of voluntary controlled church schools, children whose parents request a place on religious grounds (see note 3).
6. Other children whose parents have requested a place.

Where, in the case of 2, 3, 4, 5 or 6, choices have to be made between children satisfying the same criteria, those children living nearest to the school measured by the straight line distance will be given preference.

<https://www.derbyshire.gov.uk/education/schools/school-places/apply-for-a-school-place.aspx>



School Information



Our school had a very positive Ofsted Inspection in November 2018. We are graded as being a good school. Copies of the report and action plans are available from the school office. The report can also be downloaded from the website at www.ofsted.gov.uk or via the school website <http://www.hartshorne.derbyshire.sch.uk/>



We have four teaching areas, a positive play/nurture room, a library, a hall. Outside we have a KS1/EYFS playground and a KS2 playground. We also have a large school field and a woodland area for messy play and learn about nature. The woodland area also has an outdoor covered classroom and nature pond. We are proud to be a forest school.



The school has its own website <http://www.hartshorne.derbyshire.sch.uk/>. A school newsletter is sent out weekly via Sway but is converted to PDF for the website. We have a text message service—to inform you of last minute changes. It is important that you always give school your most up to date mobile telephone number.



We have an excellent Early Years classroom and outdoor space that provides nursery and reception children with a wide range of exciting opportunities for learning through play together.

We teach the newly revised (2021) Foundation Stage Curriculum which is organised into seven areas of learning and contains **Early Learning Goals** which set out what most children are expected to achieve by the end of Reception Year. These areas are **Personal, Social and Emotional Development, Physical Development, Communication and Language**, Literacy, Mathematics, Understanding the World and Expressive Arts and Design. Alongside the Early Learning Goals are three characteristics of effective learning which play a central role in your child's learning. You can find out more about the new Development Matters and EYFS reforms here:

<https://foundationyears.org.uk/>

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The Foundation Stage lays secure foundations for future learning and promotes a holistic curriculum that puts early language development at the heart. It prepares children for learning in Key Stage 1 and is consistent with the National Curriculum.

All children will be supported to develop as individuals with different starting points and unique abilities. None of these areas of learning and development can be delivered in isolation from the others. They depend on each other to support a rounded approach to children's development. All the areas will be delivered through planned, purposeful play, with a balance of adult-led and child-initiated activities. Children in EYFS learn by playing and exploring, being active, and by being creative and thinking critically. This takes place both indoors and outdoors. Outdoor learning is a very important part of the EYFS curriculum. Our children have access to their own outdoor play area throughout the year in all weathers, as well as access to our Forest School, and outdoor learning is well structured, resourced and organised to support all areas of learning.










Children start reception in the September of the school year in which they will be 5 years old. We invite all our families to take part in the "Stay & Play" which enables both children and parents to prepare for reception. Reception children will have to take a national baseline assessment, (RBA). This is a short, task-based assessment of your child's early literacy, communication, language and mathematics skills when they begin school and this information will be used to track their progress at the end of reception and the end of key stage one.

Every school including Hartshorne C of E Primary School teaches the National Curriculum 2014 which consists of core and foundation subjects.

The Core subjects are:

-  ENGLISH
-  MATHEMATICS
-  SCIENCE
-  Computing
-  Religious Education

The Foundation subjects are:

-  History
-  Geography
-  Art and Design
-  Music
-  Physical Education
-  Design and Technology
-  Personal, Social and Health Education (PSHE)
-  Relationships and Sex Education (RSE)
-  Pupils in Key Stage 2 have MfL lessons





NATIONAL CURRICULUM TESTS

What are they?

What do they tell me about my child's progress?

The Government has set challenging targets for all schools to improve standards in English and maths.




In Year 2 children are assessed against expectations for 7 year olds (SATs)

These tests are not levelled but given a raw score. A raw score of 100 will indicate expectations.

In Year 6 children will do Key Stage 2 Standard Assessment Tests (SATs)

These tests are not levelled but given a raw score. A raw score of 100 will indicate expectations.

What do they tell us?

-  They tell us what a child can do on that day in a test situation.
-  Enable us to compare our results with other schools.
-  Help us to identify areas for development.

Full details of achievement in SATs and end of year information can be found on the next page.

We also use PIRA (Progress In Reading Assessment), PUMA (Progress In Mathematics Assessment) & GaPS (Grammar and Punctuation & Spelling)

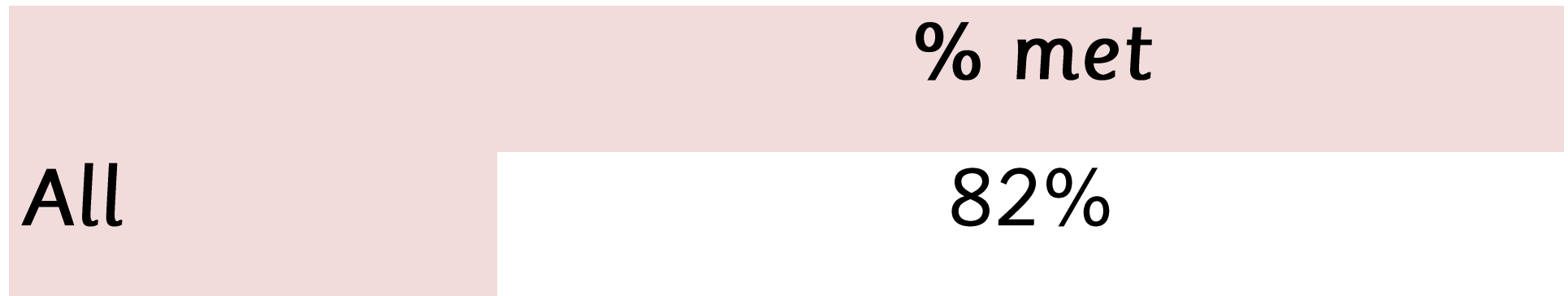
End of Key Stage 2 results 2018 2019 2023

	EXS	EXS	EXS	GDS	GDS	GDS	2018 National	2019 National	2023 National	Absent	2023 National Absent	School Progress 2023	National Progress 2023
Reading	57%	100%	88%	21%	41%	29%	75%	73%	73%	0%		+2.25	
Writing	71%	94%	71%	36%	35%	0%	76%	78%	71%	0%		-0.30	
SPaG	64%	100%	94%	14%	47%	35%	78%	78%	72%	0%		N/A	N/A
Maths	71%	100%	94%	0%	22%	0%	76%	79%	73%	0%		+1.26	
RWM	57%	94%	65%	0%	18%	0%	64%	65%	60%	0%		N/A	N/A

End of Key Stage 1 results 2018 2019 2023

	EXS	EXS	EXS	GDS	GDS	GDS	Absent
Reading	50%	67%	69%	15%	0%	6%	0%
Writing	29%	67%	69%	23%	0%	6%	0%
Maths	50%	78%	69%	23%	6%	0%	0%

Y1 Phonics Screening Check results 2023



EYFS results Good Level of Development 2023

	% GLD
All	81%
Girls	70%
Boys	100%

Behaviour

In our school, we encourage children to show respect for themselves and others. We promote the kinds of behaviour that helps children to become responsible, caring, courteous and tolerant members of the school and wider community.

We aim to create a positive, stimulating environment that promotes good behaviour and children are expected to follow the school expectations:

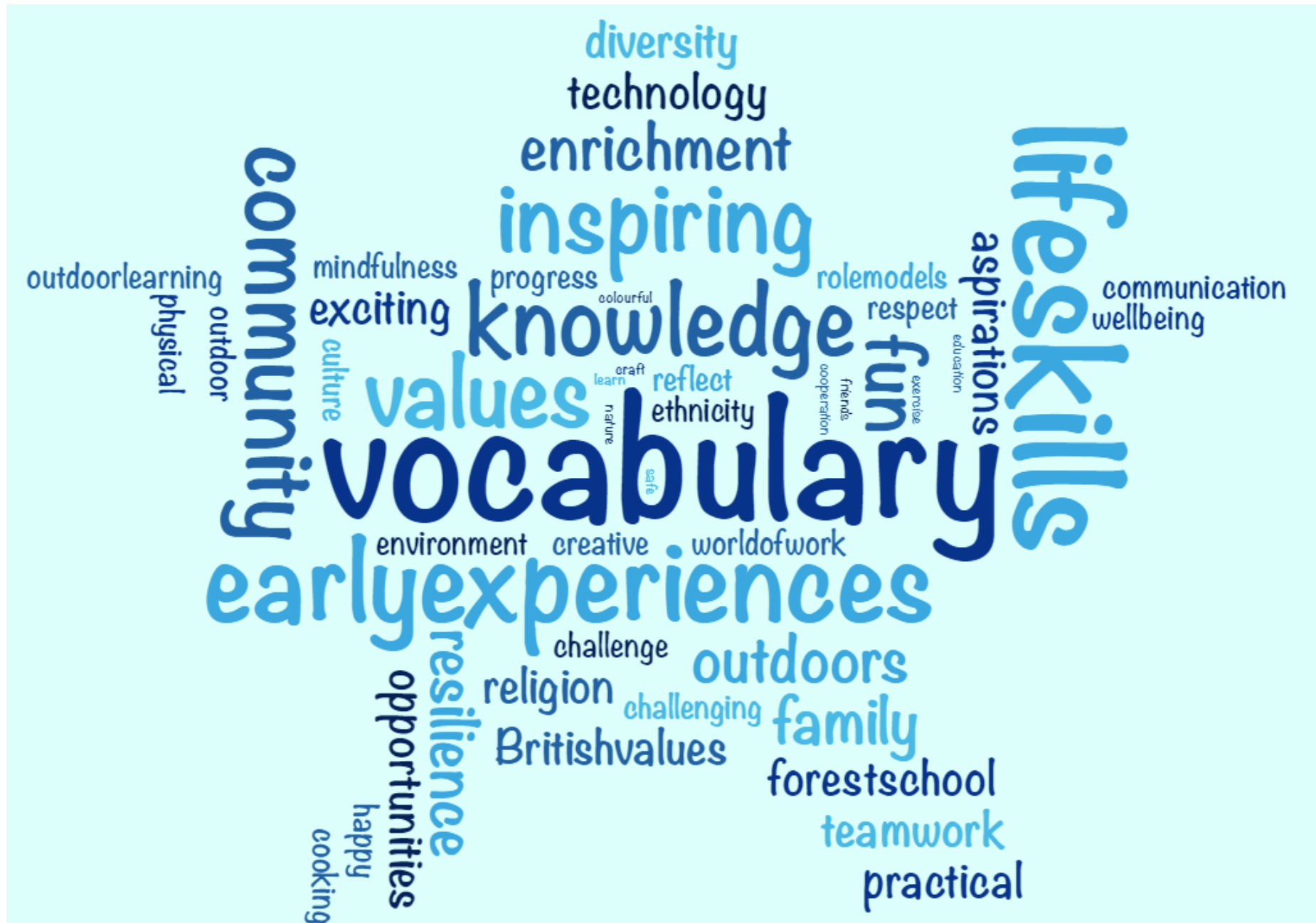
- . **Be inclusive & respectful**
- . **Be nurturing**
- . **Be aspirational & hopeful**
- . **Be generous**
- . **Be trustworthy**
- . **Be kind**



The Curriculum

At our school we believe in the concept of lifelong learning and that our children learn new things every day. We maintain that learning should be an exciting, rewarding and enjoyable experience for everyone. We promote quality teaching which equips our children with the skills, knowledge and understanding that they will require in adult life. We believe that appropriate teaching experiences help children to lead happy and rewarding lives. In most classrooms in our school you will find the morning sessions are usually devoted to literacy and numeracy where the children take part in a range of activities that are skills based and that can be applied in other areas of learning and are closely matched to their ability and needs. We believe in giving our pupils equal access to academic, creative and physical activities. A copy of the curriculum plan for your child's age group is available from the Class Teacher and is on the website.

In the afternoon, the children are taught a whole range of lessons including science, history, geography, art, physical education and music, which forms part of our Creative Curriculum and this, is in the form of a topic. We continually review the curriculum and our approach to teaching and learning. All our staff members acknowledge that we all learn in different ways and we need to provide our pupils with a wide range of learning experience and activities matched to their needs and individual learning style.






Curriculum Intent

At Hartshorne our creative curriculum is all about early experiences, outdoor learning, building new vocabulary and knowledge. Faiths of all people are taught, Christian values are at the heart of our community. Within our school, physical activity and mental health are grown through our Forest School experiences. We prepare the next generation by teaching them how to stay safe socially, physically and mentally, ready for the next exciting chapter.



 **Mission Statement** – We are a learning family, inspiration at our heart. Inspired by our Christian Values to live life in all its fullness. Family, showing God's love for one another to help us reach our full potential. Learning continually and encouraging one another. School, parents and governors.

Intent	Aims: At Hartshorne, our creative curriculum is all about early experiences, outdoor learning, building new vocabulary and knowledge. Faiths of all people are taught, Christian values are at the heart of our community. Within our school, physical activity and mental health are grown through our Forest School experiences. We prepare the next generation by teaching them how to stay safe socially, physically and mentally, ready for the next exciting chapter.			Values we Promote (SIAMs 3, 4, 5, 6)					
				Friendship		Compassion		Creativity	
				Respect		Trust		Responsibility	
	Knowledge	Life-skills (SIAMs 2, 3, 5)	Spirituality (SIAMs 2, 6)	Mental Health (SIAMs 2, 4, 5)	Culture	Enrichment (SIAMs 2, 3)	Independence (SIAMs 2, 3)		
Religion (SIAMs 1, 7)	Community (SIAMs 2, 3, 5, 6)	British Values	Early experiences	Vocabulary	Resilience (SIAMs 3)	Outdoors (SIAMs 2)			
Worship celebrating difference (SIAMs 1, 5, 6, 7)									

Implementation	Approaches to Learning:		Talk 4 Writing		Maths Mastery		Growth Mindset (SIAMs 3, 4)		Variation				
	Build on experiences		Outdoor Learning (SIAMs 2, 3)		Christian values (SIAMs 1, 4, 7)		Personalised learning (SIAMs 1, 2)		Newsround (SIAMs 3, 4, 5, 6)				
	English	Maths	Science	History		Geography	Art	Design Technology		School Awards: Green Tree Award			
	PSHE	SMSC	Music	PE		Computing	MFL		Religious Studies				
	RE:	Understanding Christianity (SIAMs 4, 6, 7)			Sports:	Football		Dance			Swimming		
		Derbyshire Agreed Syllabus (SIAMs 4, 5, 6, 7)				Real PE		Golf			Cricket		
	RE Conference (SIAMs 1, 5, 7)			Mentoring through sport (SIAMs 2)									
	Needs of Pupils: Hartshorne CE Primary is an inclusive school. We believe that all children, including those with SEND have a common entitlement to a broad and balanced academic and social curriculum, which is accessible to them, and to be fully included in all aspects of school life. We strive to maintain a loving and caring school community where everyone feels welcome, secure and valued.(SIAMs 1, 2, 5)												
	Interventions: (SIAMs 5)		Talk Boost		Positive Play		Reading Inference		Race2English		Dough Disco		Write Dance
	Enrichment: The Bee Keeper, Forest School, D2D, Wider Opportunities Music, Global Learners, REAL Leaders, Modern Slavery, Anti Bullying Ambassadors, Daylight Theatre Company, Spirituality (SIAMs 2, 3, 5, 6)						Community links: St Peter's Church, Community singing, Youth for Christ, secondary schools (SIAMs 1, 2, 3)						
Enrichment Visits: Pine Lake, Big Bang Science, Intu Film Festival, Inspire your Heart with Art, Commemorative Games, Open Centre, Derby Cathedral, RE Conference, Spirituality Day, Edale & in school (SIAMs 2, 3, 7)													

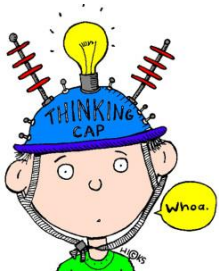
Impact	Standards: Children make expected or greater than progress from their starting points and are in-line with national expectations.			Wellbeing: Children feel happy, safe, and develop a life-long love of learning. Having high expectations in standards of work and behaviour. (SIAMs 3)			Personal Development: Children demonstrate a Growth Mind-set – "a not there yet"- attitude to learning.					
	iTrack data		R, W, M data (SIAMs 2)		IDSR (SIAMs 2)		ASP (SIAMs 2)		Parent Survey		Pupil Survey	Self-Assessment
	RE attainment targets (SIAMs 1, 7)		Social Skills (SIAMs 2)		Book Scrutiny		Learning Walks		Lesson Observations		Pupil Voice	Foundation Subject Skill Progression

CREDIT TO: Orrets Meadow School for the design

Learning



Our SENCo organises our school SEND policy, meeting regularly with teachers, parents and pupils to discuss the best ways of meeting each child's needs. All our teachers are skilled in assessing pupils' needs and in preparing work for pupils of all abilities. Learning Passports, which are reviewed half-termly, are provided for those children who need extra support.



We aim to ensure that children who show particular gifts or talents in various areas of the curriculum are suitably supported, either in school or in using outside expertise. We also work together with local secondary schools and specialist colleges to support children with particular talents.



Homework

We expect all our pupils to carry on learning at home and will regularly set homework. The homework set will consist of a range of activities from our creative curriculum that can be chosen by you and your child. For each piece of homework done your child will receive a house point and a merit. We want homework to be fun and exciting and encourage awe and wonder. It is really important to help your child at home and to encourage them to do whatever homework has been set. We are always ready to discuss how you can help your child at home.

You will also be invited to workshops where we will discuss ways of supporting your child and participating in fun activities that can easily be recreated at home. We encourage your children to bring in any other learning from home.

Your child's class teacher will be able to give you more details about homework





RSE

Following local and national guidelines, the governors have decided that the school should include a programme of health and sex education as part of our wider Personal, Social and Health Education policy. This approach is according to the ages and stage of the child's development and following the requirements of the National Curriculum. Children will learn about living and growing, safety and hygiene, health and fitness.



RE

Religious Education (R.E.) is taught throughout the school as a legal requirement of the 1988 Education Reform Act. We follow the Derbyshire agreed syllabus (2020-2025) which reflects the teaching and practices of the principle religions represented in Great Britain with a main focus on Christianity. We also teach some Christianity from “Understanding Christianity.”



"By the end of Key Stage 2, pupils will have explored aspects of two other faiths in addition to Christianity". We teach about Christianity, Islam, Hinduism and other religions.

Religious Education is usually taught discretely and as an integral part of our project work. We aim to increase children's knowledge, understanding and appreciation of their own and other religious beliefs and customs. Collective Worship is held at the end of each day.

This is a time of sharing, togetherness and celebration. You may ask for your child to be withdrawn from religious study or assembly. Key festivals include:





Educational Visits

Children learn best when they have real experiences so we plan many exciting visits to support children's learning. You will always get a letter explaining how much the visit will cost, where the class are going and what they will be doing. If you have any concerns or worries please talk to your child's teacher who will be pleased to help.

We use Derbyshire County Council approved transport with seat belts and visits are accompanied by several members of staff. We may ask if you would like to go to help!

We always try to subsidise the cost of trips as we know how expensive things can be at times!

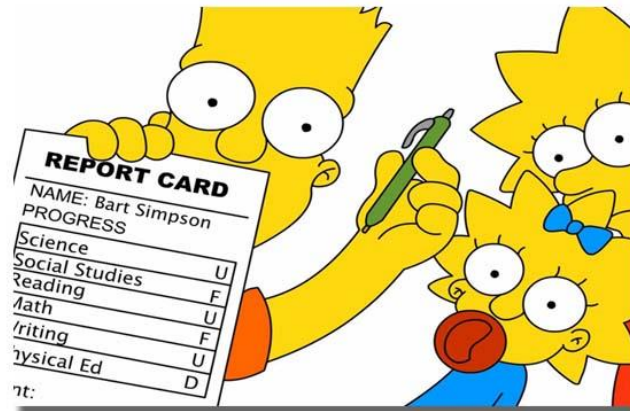




Reports

Every term we will invite you to parents afternoon or telephone call to discuss the progress your child is making. We will tell you what your child will be learning and let you know how you can help. We will also discuss the results of any tests that your child has completed. We will also tell you if your child is having any difficulties.

We send home one annual report every year; to let you know how your child is doing in the National Curriculum. We also conduct annual reviews where children have specific learning needs.



Ready to Learn?

Ingredients for learning:

- 👤 At least 9 hours sleep every night
- 👤 Breakfast
- 👤 Healthy Diet
- 👤 Drink lots of water
- 👤 Walk to school every day



Ingredients for tired and grumpy children who find it hard to concentrate:

- 👤 Unlimited screen time
- 👤 Skip breakfast
- 👤 Travel everywhere by car
- 👤 Eat crisps, sweets and fizzy drinks!



School Uniform

We expect every child to wear the correct school uniform every day

White T-shirt, polo shirt or blouse

Royal blue cardigan, jumper or sweatshirt

Grey black or navy skirt, pinafore or trousers. Blue gingham dress/pinafore/shorts/culottes in summer only

Grey, navy or black trousers or shorts in summer

Shoes should be full fitting and black. Trainers are not to be worn as part of uniform. Sandals are **not** suitable footwear for school.

PE kit is blue shorts and a white T shirt with no logos and no football tops. PE pumps are suitable for the hall and trainers for outdoor PE. PE kit should be in school every day. Plain grey, black or navy joggers and hoodies can also be worn as PE kit. Children are welcome to come to school in their PE kit on PE days. These must not contain logos or any wording except for the school logo.

Forest School Kit is wellies or waterproof boots, waterproof coat, waterproof trousers, long sleeve old top, old long trousers/leggings, hat, gloves, warm coat for cold weather. Forest school kit should be in school on a forest school day.

We have embroidered sweatshirts, polo shirts and cardigans available in the school office. Price list available. Please see Mrs Clough in the School Office for further embroidered school uniform prices including book bags.



School Dinners

The School receives extra money for every family who claims free school meals. So **please** if you are entitled to free school dinners but do not wish to take them, to help us get more money for school **still do claim.**

All EYFS and Key Stage 1 children will receive a free school meal. However, you still need to let us know if you are entitled to free school meals by income and make a claim as we receive £1455 per child entitled to means tested free school meals. If you are entitled to free school meals please come to the school office and ask for a form.

The price of a school dinner from September 2023 is £3.25 per meal.





Fresh Drinking Water

Children should bring water bottles to school daily to ensure they can keep hydrated. Water bottles can be refilled at

school throughout the day. They will need to go home daily in order to be cleaned. Squash and flavoured waters are not allowed due to the acidic effect on young teeth, this includes no sugar free squash too. You may like to chop up pieces of fresh fruit to infuse in their water bottles for a natural, fruity, refreshing taste.



Ideas for Lunchboxes

To support parents to implement our healthy lunch box policy, we have put together a few ideas for what to include in children's lunchboxes. A healthy lunch helps your child maintain a healthy weight, concentrate better, behave better and therefore learn better.



To help the children eat their lunch in time, please try to limit to five items including the drink.

- Sandwiches etc:
- * Wraps—chicken, ham, beans, cheese and salad
 - * Egg
 - * Salad
 - * Tuna, sweetcorn, mayonnaise
 - * Pieces of baguette
 - * Crackers and cheese
 - * Rice cakes
 - * Bread sticks
 - * Small pots of sandwich fillers
 - * Home made pizza on pitta bread
 - * Piece of quiche
 - * Cheese scone

- Savouries:
- * Hard boiled eggs
 - * Low fat / baked crisps
 - * Small pots of seeds
 - * Cheese and pineapple
 - * Vegetable sticks
 - * Small pots of sandwich fillers
 - * Dips
 - * Small wrapped cheese e.g. baby bel
 - * Pasta salad
 - * Potato salad
 - * Couscous
 - * Noodles / rice
 - * Plain popcorn
 - * Coleslaw



- Sweet Things:
- * Tinned fruit/ fruit cocktail (in fruit juice)
 - * Fruit salad
 - * Berries and cherries
 - * Dried fruit e.g. raisins
 - * Yoghurts (no chocolate in)
 - * Pots of rice pudding / custard
 - * Pots of low sugar jelly
 - * Flap jacks



- Drinks
- * Water
 - * Yoghurt drinks
 - * Diluted low sugar squash
 - * Fruit juice (not every day)
 - * Smoothies
 - * Milk

Please limit high fat foods e.g. sausages, pies and pasties to only once a week as a treat.

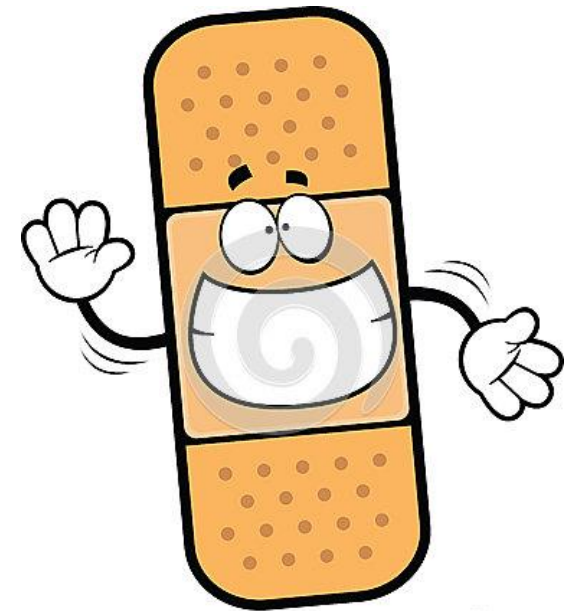
Please note we cannot heat food up but you can send it in a food flask to keep it warm.



- Please do not include:
- * Chocolate/ chocolate spread/ choco-late chips Nuts
 - * Sweets
 - * Fizzy drinks
 - * Biscuits (unless home made)
 - * Cakes (unless home made)

First Aid

We have members of staff qualified in First Aid. If your child has a minor injury we will ensure your child is taken care of in School. If your child has a more serious injury we will contact you so you can go with your child to hospital. We may contact you if your child has a bump on the head to give you the option to take your child home. We are not allowed to use any creams and lotions in school or give children non-prescribed medicine such as Calpol other than specific drugs for asthma. Many pupils at Hartshorne need support for asthma. It is important that your child has an inhaler with them at all times and should be able to manage it themselves.



Parents need to complete a form, available from the school office, for prescribed medicines, which need to be taken during the school day.

Please note, in accordance with the Children's Act the governors have a duty of care and follow County guidelines. Where there are concerns for the safety and well-being of pupils or families, Social Services will be contacted for advice and support.



Jewellery and Valuables

Children may wear one pair of plain ear studs (diamantes, danglies and patterned earrings are not permitted) and a watch when they are able to tell the time. Please leave all bangles and necklaces or other items of jewellery safely at home. Please do not let your child bring any mobile phones, toys, and items of jewellery or other valuables to school. Earrings must be removed for all PE lessons.

We cannot accept responsibility for anything that is lost at school.
Children should only bring money for a special reason





Absences

There have been many important changes in the law concerning pupils' attendance at school.

Please note. The law says "All children must come to school every day unless they are ill". These absences are with permission and are authorised.

Children can be collected for hospital appointments if you bring the appointment card. For doctors, dentist and optician appointments you are asked to arrange these for after school.

The law says parents whose children miss school without permission can be prosecuted and may be fined.

The DfE expects children's attendance to be at least 96%.

Please note that following a recent government directive from September 2013 children will not be granted any authorised holiday from school.

School calendar 2023/24



August 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
31		1	2	3	4	5 6
32	7	8	9	10	11	12 13
33	14	15	16	17	18	19 20
34	21	22	23	24	25	26 27
35	28	29	30	31		

September 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
35					1	2 3
36	4	5	6	7	8	9 10
37	11	12	13	14	15	16 17
38	18	19	20	21	22	23 24
39	25	26	27	28	29	30

October 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
39						1
40	2	3	4	5	6	7 8
41	9	10	11	12	13	14 15
42	16	17	18	19	20	21 22
43	23	24	25	26	27	28 29
44	30	31				

November 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
44			1	2	3	4 5
45	6	7	8	9	10	11 12
46	13	14	15	16	17	18 19
47	20	21	22	23	24	25 26
48	27	28	29	30		

December 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
48					1	2 3
49	4	5	6	7	8	9 10
50	11	12	13	14	15	16 17
51	18	19	20	21	22	23 24
52	25	26	27	28	29	30 31

January 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
1	1	2	3	4	5	6 7
2	8	9	10	11	12	13 14
3	15	16	17	18	19	20 21
4	22	23	24	25	26	27 28
5	29	30	31			

February 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
5				1	2	3 4
6	5	6	7	8	9	10 11
7	12	13	14	15	16	17 18
8	19	20	21	22	23	24 25
9	26	27	28	29		

March 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
9					1	2 3
10	4	5	6	7	8	9 10
11	11	12	13	14	15	16 17
12	18	19	20	21	22	23 24
13	25	26	27	28	29	30 31

April 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
14	1	2	3	4	5	6 7
15	8	9	10	11	12	13 14
16	15	16	17	18	19	20 21
17	22	23	24	25	26	27 28
18	29	30				

May 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
18		1	2	3	4	5
19	6	7	8	9	10	11 12
20	13	14	15	16	17	18 19
21	20	21	22	23	24	25 26
22	27	28	29	30	31	

June 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
22						1 2
23	3	4	5	6	7	8 9
24	10	11	12	13	14	15 16
25	17	18	19	20	21	22 23
26	24	25	26	27	28	29 30

July 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
27	1	2	3	4	5	6 7
28	8	9	10	11	12	13 14
29	15	16	17	18	19	20 21
30	22	23	24	25	26	27 28
31	29	30	31			

Denotes Bank holidays

Denotes School holiday dates

195 days – including up to 5 days to be taken

Denotes INSET days