



Writing at Hartshorne CE Primary School

Writing Expectations

English Books or Floor Books

- Long date and title in KS1 and 2
- Model text or text map annotated to show reading as a reader or writer
- Boxing up plans when applicable
- Coloured crayon shows editing child or peer editing when appropriate
- 3 week block

Working Wall/displays

- Writer's toolkit displayed during each piece of writing
- Model text or story map displayed
- NHW grid with key words in KS1 and 2/key vocabulary
- Large paper display boxing up and/or innovated shared writing

Assessment

- Ongoing assessment using independent pieces
- Termly moderated in school using assessment grids
- Moderation at cluster meeting when available
- Use of DFE exemplification documents in Y2 and Y6

Learning Model

Imitation phase

- Analysis of model text
 - Hook
- Internalising text map – oral rehearsal and actions
- Read as a Reader: oral comprehension, vocabulary and reading comprehension
- Read as a Writer: writer talk and making the learning visible
 - Creating toolkit

Innovation phase

- Boxing up plan with model as an example to identify the text structure
 - Modelled, shared or guided writing
- Changing specific details but using the model text as the overall structure
 - Proof-read and edit

Independent phase

- Research/ideas/hook for independent writing
- Boxing up independent plan or circle planning
- Independent writing using always toolkit and SPAG mats for support