



Primary School

Science at Hartshorne CE Primary School

Science Expectations

<p style="text-align: center;"><u>Working Wall</u></p> <ul style="list-style-type: none"> Current Knowledge Organiser Rocket words displayed, evidence from books or words being used. Relevant work, diagrams, photos 	<p style="text-align: center;"><u>Books</u></p> <ul style="list-style-type: none"> Knowledge Organiser at the start of the new unit as appropriate. Date and title.
<p style="text-align: center;"><u>Floor Books</u></p> <ul style="list-style-type: none"> Science title with date Photos, child initiated and adult led work 	<p style="text-align: center;"><u>Assessments</u></p> <ul style="list-style-type: none"> Questioning through the lesson. Quizzes in Developing Expert End of unit assessments / judgements

Science Learning model (Lesson Structure) in KS1 & KS2

Lesson Starter—Engage

Recap last week's Rocket Words and enquiry type/WS skills – can the children still using key vocabulary and concepts? Where appropriate recap from a previous term or year to assess long term learning.

Introduce 'Hook' for this lesson's learning along with the new Rocket Words

Lesson Story
Explore and
explain

The story
Explain

Mission
Assignment
Elaborate

Lesson Log – evaluate the lesson:

Review the Rocket Words – either as a whole class, individually on iPads, groups etc.

Review the enquiry type and WS skills— Can the children talk about them?

Sometimes the children might complete the assessment quiz and word search, although this can be done at home or during another time.