



# Phonics at Hartshorne CE Primary School

## Phonics Expectations

### English Books/SPAG/Floor Books

- Evidence of Sounds Write activities in applicable year groups: seek the sound, sorting the sounds, dictations etc
- Children spelling the words using the phonemes taught in the lesson whilst practising their handwriting
- Evidence of child voice and progress in EYFS through post it notes or photographs
- Evidence of pre-phonics programme through photographs and child voice

### Phonics environment and displays

- Sounds Write display in all areas where Sounds Write is taught
- New learning displayed
- Sounds Write posters and phonic mats available for children to reference
- Common exception and High Frequency Words on display when taught
- Children have access to white boards, sound squares or Velcro squares to support their learning

### Homework

- Children take home a picture book, decodable book or reading scheme book to suit their current needs
- Phonics packs are sent home to support parents and carers with their child's phonics journey
- Parents are signposted to phonics games and activities online

## Assessment

- Baseline assessments in Reception and Year 1
- Half-termly practise phonic screening checks from Year 1 to identify gaps for targeted interventions
- Ongoing assessments in lessons to identify children who require support or intervention
- Teacher assessment to match decodable books or appropriate level in the reading scheme to each child

## Sounds Write Lesson Structure

Review, introduce new learning, practise and apply

**Lesson activities:** Word building, Symbol Search, Seek the Sound, Word reading, Writing, Sound swap, Dictation, One Sound Different Spelling,

### Interventions

- Children identified for intervention through assessments
- Daily or weekly interventions to target specific needs
- Children in LKS2 continue phonics lessons and any child who requires intervention in LKS2 and UKS2 receives targeted Sounds Write intervention