



# Music at Hartshorne CE Primary School

## Music Expectations

### Displayed Resources

- Sparkyard resources used
- Vocabulary discussed
- Words to the songs/music/videos

### Evidence

- Steps met from lesson plan
- Review of previous lesson learning

## Assessment

- Review of previous learning
- Questioning and discussion as a class and in small groups, to pick up on any misconceptions and misunderstandings
- Peer assessment
- Ongoing teacher assessment based on observations during lessons and discussions with children.

## Music Lesson structure

- Review of previous learning.
- Discuss what is achievable
- Introduce vocabulary
- Teach one of the areas from Sparkyard-

Step 1- Performing rhythms and movement to a steady pulse

Step 2- Copying and creating rhythmic patterns

Step 3- Combining rhythmic patterns

Step 4- Representing rhythmic patterns