



History at Hartshorne CE Primary School

History Expectations

Displayed Resources

- Prior learning, current learning and future learning
- Current unit knowledge organiser
- Display big question
- Vocabulary linked to lesson on IWB and on wall display
- Display a timeline when needed and images to support
- Celebrate some pieces of learning

Evidence

- Examples of learning in topic books
- Examples of learning and the learning process in floor book with post it notes or child voice
- Knowledge organiser in topic book if appropriate

Assessment

- Review of previous learning and mini quizzes throughout the term
- Questioning and discussion as a class and in small groups to identify any misconceptions and misunderstandings
- Peer assessment
- End of term assessment sheet linked to national curriculum expectations indicating who is working below, at expected and at greater depth

History Lesson Structure

- Review previous learning
- Introduce Big Question and new learning for the lesson
- Discuss vocabulary used within the lesson
- Discuss question and warm up activity to build knowledge
- Ensure children know the key knowledge and skills that they will learn in the session and where to reference this knowledge
- Children showcase their learning through a group or individual activity.
- Share learning and give feedback
- Evaluate learning—what have we learnt? How else could we use these skills?