



DT at Hartshorne CE Primary School

DT Expectations

Evidence / Books

- Purpose of the unit, what are we looking at and why?
- In KS1 and KS2 evidence of evaluating existing products e.g. tasting, qualities of fabrics, features of design
- In KS1 and KS2 evidence of design process
- Evidence of adaptations made
- Photograph of final product or piece

Assessment

- Review of previous lessons learning
- Ongoing teacher assessment based on observations during lessons, discussions with pupils during the make and review their evaluations
- Evaluations of final product linked to initial design.

DT Lesson Structure in KS1 and KS2

- Review previous learning
- Introduce learning for the lesson
- Images on IWB or real products to view
- Model/learn a new skill
- Practise new skill
- Share learning
- Take photos
- Evaluate learning—what have we learnt? Does it meet the criteria?
- Discuss vocabulary used