

Curriculum

Intent

Our broad and ambitious curriculum is designed to ensure that all pupils, including the SEND and disadvantaged pupils have opportunities to experience the cultural capital which will allow them to succeed. Through regular CPD, teachers are skilled in providing learning sequences to ensure no child is left behind. The curriculum is tailored and adapted to suit the individual needs of each year group. Teachers amend lessons to meet the needs of their pupils. Curriculum subjects are also taught discreetly through other curriculum areas, for example, maths, reading and writing. Children have opportunities to deepen their knowledge, vocabulary and understanding through curriculum enrichment opportunities. Teachers in Y6 plan, preparing children for the Y7 curriculum.



Implementation

- We aim for teachers to have good subject knowledge in all the subjects that they teach. Regular subject specific CPD is provided to teachers to support them with teaching any areas outside their expertise.
- Teachers present subject matter clearly and check for understanding systematically. If misconceptions are identified, teachers provide clear feedback and adapt their teaching as necessary.
- All teachers assess the units taught in each subject. The outcomes of the assessment inform the 'next steps' for teaching and where appropriate, how teaching needs to be adapted to improve the quality of the curriculum and pupil outcomes. Formative assessment is used to help pupils to embed and use knowledge fluently or to check understanding and inform planning. Teachers are provided with CPD to support them with strategies for assessment.
- A sequential approach to the reading curriculum develops fluency and an enjoyment in reading. Reading books are matched closely to the pupil's reading ability and connect closely to phonics knowledge in early reading. Reading links to all curriculum learning.
- Y6's future learning is closely linked to the local secondary school's Y7 curriculum.

Impact

- Pupils have a wealth of skills, vocabulary, knowledge and experience to equip them for the next stage of learning, to feel prepared for life after primary school and for life in modern Britain.
- All pupils, including those disadvantaged and pupils with SEND acquire the knowledge and cultural capital they need to succeed.
- Pupils remember long term the content they have been taught in each subject.
- Pupils read to an age-appropriate level with fluency and understanding.
- Achieve to the best of their ability, and by the end of EYFS, KS1 and KS2 attain at least the national average in reading, writing, maths and science.
- Learn how to lead safe, healthy and fulfilling lives.
- Become responsible individuals who contribute to their community and their wider environment showing tolerance and kindness in their face to face and online relationships.
- Become critical thinkers who can solve problems and apply a range of knowledge, understanding and skills to new contexts.
- Learn how to communicate and express themselves effectively.
- Learn how to cooperate with their peers, respect one another inside and outside the classroom.
- Children transition to secondary school successfully.