



Primary School

## Writing

**Intent** – It is our intention for children to use and understand language as speakers, readers and writers. We encourage reading quality texts to help us become better writers. We aim for children to understand and communicate how writing is designed for different audiences and purposes. We aim to inspire children to write and develop a love of new words and writing styles. We will provide the tools they need to be coherent writers. Quality texts are discussed and used to draw attention to purpose, style, presentation, grammar, punctuation and spelling.

### Implementation –

- Teachers follow a whole school approach to language by using the Talk For Writing sequence of imitation, innovation and independent application.
- Spelling, punctuation and grammar are threaded through the Talk For Writing sequence in line with the National Curriculum expectations.
- Learning is differentiated through the use of Pie Corbett writing tool kits. Where appropriate these groups/individual children are supported by scaffolding and modelled writing. Oral imitation is key to internalising text features, language and grammar.
- In EYFS and Year 1/2, continuous provision is used. Within this, children are exposed daily to Vocabulary Ninja words and have opportunities to independently write using letter formation guides for support.
- Each class in school has a Literacy Writing Wall and vocabulary triangle. These are working walls and are used as a key part of teaching a specific writing skill and when pre-teaching vocabulary in each text.
- Vocabulary Ninja 'Word of the Day' is used consistently alongside Verbivore and Spelling Zapper across KS1 and KS2 to build knowledge of new vocabulary and word origins.

### Impact -

- Children use the English language in all areas of the curriculum and write for different purposes across the curriculum.
- Children are able to spell with growing confidence with an awareness of spelling rules and patterns.
- Children use rich-language texts to help them develop their own ambitious vocabulary and use it in their independent writing.
- Children can identify and communicate the structures of writing to their peers and adults within regular grammar teaching and in their own writing.
- Children write with pride and care and present their work to a high standard.