



Primary School

Reading

Intent – Our intention is to teach reading as a fundamental life skill. Children are enabled to express themselves creatively and imaginatively as they become enthusiastic and critical readers of stories, poetry and drama, as well as non-fiction and media texts. We promote a love of reading and a respect for books. We aim to develop reading stamina and pace as well as motivating children to be positive, active readers. Children will gain an understanding of how language works by looking at its patterns, structures and origins.

Implementation –

- Children are introduced to the conventions of books, text features and author purpose and audience.
- Children build a sight vocabulary from the reading schemes whilst concurrently following the Sounds Write programme.
- Each child takes home a reading book with a reading record. Strategies used in school are encouraged at home.
- We teach a weekly sequence of modelled, shared and guided reading. This allows children to be exposed to the 8 reading strategies that have been embedded across school and helps to develop their independence using them throughout the week.
- A 'Class Reader' which is a quality text inspired by Pie Corbett is also used to encourage children's enjoyment of literature. This is read regularly.
- Oral and written reading comprehension activities are planned for weekly within shared or guided reading sessions.
- The Sounds Write phonics programme is introduced in EYFS and is continued throughout the Foundation Stage and Key Stage 1. Children in KS2 take part in structured phonic interventions when required.

Impact -

- Children share their books at home at least three times a week and have class reading challenges in KS1 and KS2.
- Children read with growing fluency, stamina and pace.
- Children use and apply the inference reading strategies in shared and independent reading.
- Children can both orally and in written form communicate their ideas about different text types.
- Children are able to transfer skills taught in reading to texts in the wider curriculum.
- Reading skills are taught in unison alongside writing in Talk for Writing sequence.