

## Curriculum



### **Intent**

Hartshorne CE Primary & Governor run nursery believes that a strong PSHE and RSE education is important to help our pupils develop into rounded members of society, who can make a positive contribution to their community. Our PSHE curriculum is strongly tied to our RSE, Relationships, health education and pastoral care programme. The vision for pupil, staff and others linked to our school is to always look to achieve our personal best in every aspect of school life.

**Implement** In the Early Years we support our children to learn about fundamental building blocks of positive relationships beginning our friendships and our family relationships. We play throughout the EYFS and we teach children in an age appropriate ways about respect, boundaries, trust, healthy relationships, different types of families, online safety, self regulation, life cycles, emotions and well being. In addition, the Early Years team also promote the good health, including the oral health, of children attending the setting by supporting children to develop their physical skills indoors and outdoors, the importance of toothbrushing, taking care of their bodies and routines of good hygiene. A range of Teaching and Learning styles are used to teach PSHE and RSE in KS1 and KS2. Teaching is pupil led with an emphasis on active learning techniques such as discussion and group work. Pupils learn research and study techniques and can engage in investigations and problem solving activities. All pupils are encouraged to take part in charity work and volunteering, as well as organising school events such as collective worship and open evenings. The school may use visiting speakers, such as health workers, NSPCC and the police to broaden the curriculum and share their real life experiences.

### **Impact**

The school sets the same high expectations of the quality of pupils' work in PSHE as for other areas of the curriculum. A strong curriculum will build on knowledge pupils have previously acquired, including from other subjects, with regular feedback on their progress,

Lessons are planned to ensure pupils of differing abilities, including the most able, are suitably challenged. Teaching is assessed, identifying where pupils need extra support or intervention.

Pupils' knowledge and understanding is assessed through formative assessment method's such as tests, written assignments, discussion groups and quizzes, in order to monitor progress.