

Cultural Capital at Hartshorne CE Primary School

Hartshorne CE Primary School aims to provide our pupils with a curriculum which is ambitious, develops a lifelong love of learning and gives all our pupils the knowledge and cultural capital to succeed in life. We believe that the development of the whole child is essential and through our curriculum we endeavour to grow healthy minds and aspirational future citizens.

Cultural Capital is “the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.” (Ofsted, 2019). The development of Cultural Capital at Alston Primary School is driven through our commitment to the Leigh Trust Values.

We offer a wide range of activities to broaden our pupils’ curriculum experience. We recognise that for students to aspire and be successful academically and in the wider areas of their lives, they need to be given rich and sustained opportunities to develop their cultural capital.

Our curriculum map provides an overview of the opportunities that we offer our children through our academic curriculum. The curriculum diagram (below) provides examples of the way in which Cultural Capital is developed in our school. This is not meant as an exhaustive list as our provision is constantly evolving and developing and each pupil receives personalised support. However, it provides an overview of the provision pupils will experience throughout their time at Hartshorne CE Primary School.

The school recognises that there are six key areas of development that are interrelated and cumulatively contribute to the sum of a pupil’s cultural capital (personal development, social development, physical development, spiritual development, moral development and cultural development). However, our diagram shows the way in which we develop Cultural Capital through our commitment to our Values.

